



Internal Quality Assurance Cell (IQAC)

FACULTY FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2023-24

Faculty members are pivotal in developing and improving the quality of the learning experience. Faculty feedback is essential for refining and enhancing the curriculum, as it provides valuable insights into its effectiveness, alignment with learning outcomes, and areas needing improvement. This feedback helps identify gaps in content, improve teaching methods, and ensure the curriculum remains relevant and engaging.

Every year at the end of the even semester, feedback forms are distributed to all the faculty members. The circulation, distribution of feedback forms and collection of filled feedback forms are done by the AAA cell and IQAC.

Objectives of Faculty feedback on institute:

Faculty feedback has three main objectives:

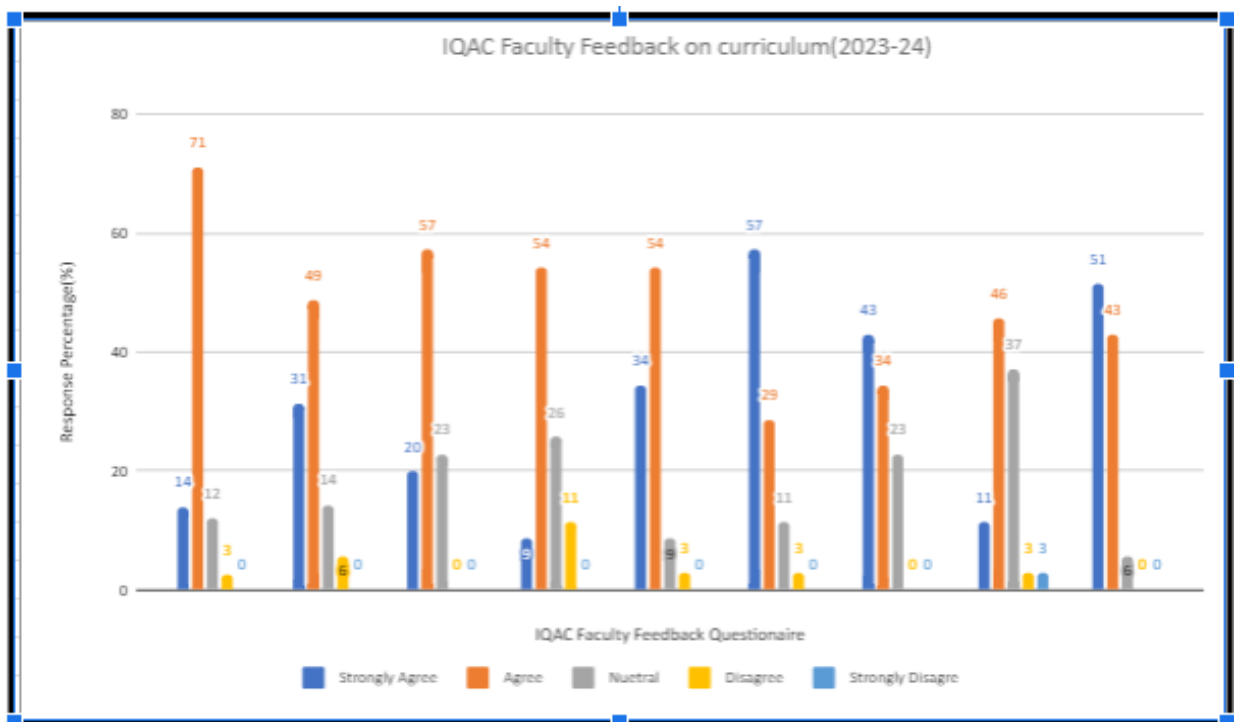
1. To provide an overview regarding the curriculum and its structure as provided by the University and to incorporate value added and certificate-based courses.
2. To assess resources such as library, books, digital resources and infrastructure with teaching aids
3. To provide feedback about industrial/ research collaboration as par with the current need of the market

Questionnaire provided for the Faculty Feedback

The faculty feedback form focuses on the following aspects:

1. Whether the current curriculum is relevant to the program
2. If the institutional environment is conducive to teaching, learning and research.
3. The prescribed/reference books are available in the library/digital resources
4. There is a balance between theory and application in curriculum
5. Whether the PO, PSO, and COs of the curriculum are well-defined.

6. If the infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms are satisfactory
7. Whether the financial support and funding provided by the management towards research work, attending conferences, FDPs and workshops is adequate
8. The curriculum imbibes required skills for students in par with current trends in industry/research
9. Whether the institution allows flexibility to fill the gaps in curriculum through value added/certificate courses



Analysis and Outcome

IQAC Faculty Feedback for 2023 – 24 (Responses)

1. The relevance of the current curriculum to the program was endorsed by most faculty members, with 71% agreeing and an additional 14% strongly agreeing. Twelve percent remained neutral, while 3% disagreed.
2. Regarding the institutional environment, 49% of faculty agreed that it is conducive to teaching, learning, and research. This sentiment was echoed by 31% who strongly agreed. Fourteen percent held a neutral stance, and 6% disagreed.

3. The availability of prescribed and reference books in the library or digital resources was deemed satisfactory by 57% of the faculty. Twenty percent strongly agreed, while 23% were neutral.
4. Fifty-four percent of faculty responded positively to the balance between theory and application in the curriculum, with an additional 9% strongly agreeing. Twenty-six percent held a neutral opinion, while 11% disagreed.
5. Regarding the Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) of the curriculum, 54% of faculty members agreed that they are well defined, with an additional 34% strongly agreeing. Approximately 9% were neutral, and 3% disagreed.
6. Fifty-seven percent of faculty strongly agreed with the availability of infrastructure for teaching, labs, reading rooms, and privacy. An additional 29% agreed, with 11% neutral and 3% disagreeing.
7. Regarding the financial aid provided by the institution for conferences, paper publications, research work, and faculty development programs, 43% of faculty members strongly agreed that it is adequate, with an additional 34% agreeing. Twenty-three percent held a neutral opinion.
8. When asked whether the curriculum equips students with the necessary skills to meet industry and research standards, 46% of faculty members agreed, 11% strongly agreed, and 37% were neutral. Three percent disagreed, and 3% strongly disagreed.
9. A majority of faculty members strongly agreed that offering value-added or certificate courses would help bridge gaps in the current curriculum, with 51% supporting this view. Additionally, 43% agreed, and 6% were neutral.

Recommendation and Suggestions

- 1) Incorporate more practical components, real-world case studies, and industry-relevant projects to enhance curriculum relevance.
- 2) Expand the collection of relevant books, journals, and digital resources.
- 3) Strengthen industry collaborations, internships, and field visits to better align the curriculum with industry needs
- 4) Offer value-added or certificate courses that cater to different student needs and competitive exams.

Action Taken

- 1) Increase industry relevant projects and provide real-world case studies for increasing Learning & experiences for students.
- 2) Increase opportunities for students to apply theoretical knowledge through internships, placements, or research projects.
- 3) Regularly update the library's book collection based on current trends and needs, in consultation with faculty members from each department
- 4) Provide faculty with training on effective teaching methodologies that integrate theory and practice.
- 5) Value-added courses like Basic Maths and Computer Science to be introduced to help prepare for competitive exams.