



Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2023-24

Alumni feedback is crucial for the College and the faculty, offering valuable insights into the effectiveness of the curriculum and its delivery. This feedback is instrumental in enhancing the overall learning experience for students. To ensure the continuous improvement of educational quality, actively involving alumni by giving their feedback is essential. Their perspectives help identify strengths and areas for development, fostering a more comprehensive and responsive education program within the college.

At the end of even semester, the AAA Cell and Internal Quality Assurance Cell (IQAC) distributed feedback forms to alumni. The AAA Cell and IQAC were responsible for managing the entire process, including distributing the forms, collecting them, and compiling the feedback from all alumni.

Objectives of Alumni feedback:

The main objectives of collecting feedback from alumni are as follows:

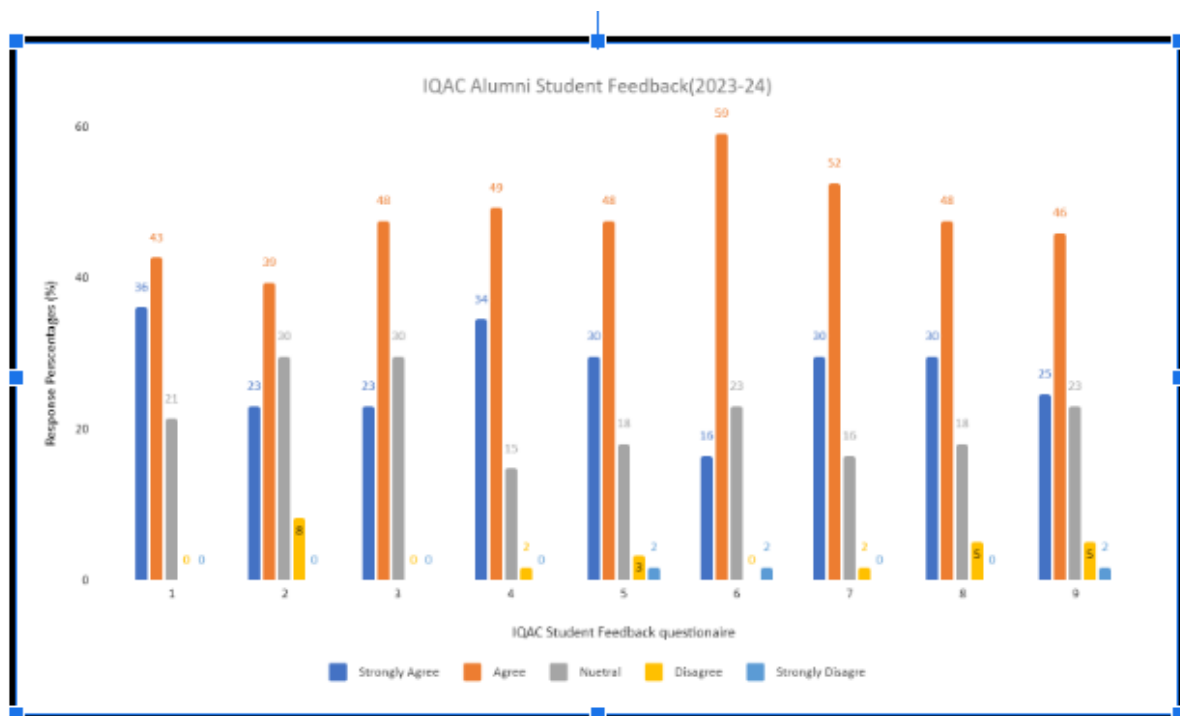
1. Evaluating the effectiveness of the university's curriculum structure, teaching methodologies, and syllabus implementation.
2. Assessing alumni satisfaction with university resources such as digital materials, infrastructure, and teaching aids.
3. Gathering alumni feedback on the university's impact on their career readiness.

Questionnaire provided for the Alumni Feedback

The Alumni feedback form focuses on the following aspects:

1. The overall depth of the curriculum was competent to equip you in the field.
2. The curriculum helped me in finding job opportunities and/or quality higher education.

3. The curriculum has relevance to real life situations.
4. The methodology employed by the faculty was appropriate for the curriculum.
5. The research orientation during the study was satisfactory
6. The external and internal evaluation methods were suitable for the syllabus.
7. Participatory learning and student involvement in the learning process was beneficial.
8. The activities/events conducted were relevant from the perspective of learning outcomes related to the curriculum.
9. The LMS and online aids used in the teaching-learning process were effective
10. Are there any concerns, criticisms and suggestions regarding the current curriculum?



Analysis and Outcome

IQAC Alumni Feedback on Curriculum from 2023 – 24 (Responses)

1. The survey results indicate strong overall satisfaction with the curriculum. A combined 79% of alumni strongly affirmed or agreed that the curriculum met their expectations. While 21% held a neutral stance, no respondents disagreed,

suggesting a generally positive perception of the program's alignment with career goals.

2. The Alumni students also expressed optimism about the curriculum's role in job preparation. A majority (62%) strongly agreed or agreed that the curriculum made students job-ready. However, 30% remained neutral, indicating a potential gap in career-focused elements.
3. Regarding the curriculum's relevance to real-world applications, a significant portion (71%) expressed satisfaction, with 23% strongly agreeing and 48% agreeing. While no respondents disagreed, the neutral response rate of 29% hints at opportunities to enhance the practical application of course material.
4. A majority of respondents (83%) expressed satisfaction with the methodologies employed by the faculty, with 34% strongly agreeing and 49% agreeing. However, 2% disagreed, indicating a need for further exploration of teaching methods.
5. Regarding the curriculum's ability to foster a research orientation, 78% of respondents agreed or strongly agreed, while 4% expressed disagreement, highlighting opportunities to enhance research integration.
6. The appropriateness of the evaluation methods was supported by 75% of alumni, with 16% expressing strong agreement and 59% agreeing. However, 2% strongly disagreed, indicating a need for a broader range of assessment strategies
7. A strong majority of alumni acknowledged the benefits of participatory learning and student involvement, with 82% reporting positive experiences. In contrast, 16% remained neutral, and only 2% expressed disagreement.
8. The alignment of activities and events with the learning outcomes specified in the curriculum was seen as relevant by 78% of respondents. However, 18% of them were neutral and 5% felt that more relevant events were needed.
9. Regarding the effectiveness of the LMS and online aids in the teaching-learning process, 71% of respondents strongly agreed, 23% were neutral, and 7% disagreed indicating a need for improvements to these digital learning tools.

10. The survey results indicate overall positive perceptions of the university's curriculum and the Alumni agree that the curriculum is effective in meeting student expectations and preparing them for careers. However, there is room for improvement in areas such as career focus, practical application, teaching methodologies, research integration, evaluation methods, and the quality of digital learning resources.

While students are generally satisfied with their involvement in the learning process, there is a need for more relevant activities and events.

Recommendation and Suggestions

1. Incorporate fieldwork and case study analysis into the teaching and learning process.
2. Expand internship opportunities to enhance practical learning for students.
3. Career guidance & Sessions on Emerging concepts in the respective fields keeping in mind the future scope for students.

Action Taken

1. The institution is collaborating with companies to offer internships, guest lectures, and industry.
2. Incorporated more practical learning by using a case study approach in teaching for better learning and to better prepare students for the job market.
3. Providing more personalized guidance and support to help students identify career paths and develop relevant skills in their respective fields.