

Bachelor of Arts (Mass Communication & Journalism, English Literature and Political Science)

Course Outcomes

Semester-I

Course Code	Course	Credits	Course Outcome	
ELS1	English (First Language)	4	CO1	Appreciate the different genres of literature: prose, poetry and essay
			CO2	Gain competence in speaking skills by practicing conversations and involving in communication activities like asking and seeking for opinions, clarifications, getting attention, and agreeing and disagreeing with opinions
			CO3	Figure out the etymological origins of English words by learning Greek and Latin roots, prefixes and suffixes and learn to spell correctly.
			CO4	Distinguish the subtle differences in meaning and articulation in homonyms, homographs & homophones
			CO5	Learn the different types of nouns, pronouns, adjectives and articles
			CO6	Learn and practice skills such as Creativity, Interpersonal Skills, Motivation and Self-analysis
	Second Language-Hindi	4	CO1	अपनी स्वयं की बनाई हुई दुनिया से बाहर निकल कर सीखने और समझने का प्रयत्न करें
			CO2	लेखन कला की उत्कृष्टता के लिए सरल और जटिल शब्दों का भंडारण करना
			CO3	सहपाठियों को शामिल करते हुए, दूसरों के अनुभवों को सुनकर आत्मसात करें
			CO4	शब्दों और विचारों के बीच संबंधों को समझने की समझ
			CO5	अपनी साहित्यिक शैली को पुष्ट करें
			CO6	छात्र सबसे अलग अपनी पहचान बनाने का प्रयास करें
			CO1	Read, write and try to understand the language.

Second Language-Arabic	4	CO2	Speak the language to some extent on the basis of the lesson AL HIWAAR.
		CO3	Construct meaningful sentences with appropriate words.
		CO4	Get enriched with an insight into the reality of life and this world, through the verses of SURAHS.
		CO5	Get inspired through the verses of SURAH AT THEEN and become good human beings by having love and compassion for others.
		CO6	The chapters of Grammar help to learn 'Parts of Speech' in Arabic.
Second Language-Sanskrit	4	CO1	पुरातन भारतीय संस्कृतिः , चारित्रक , इतिहासादि विषयानाम् परिणत ज्ञानं प्राप्नोति ।
		CO2	शब्दस्य पूर्व स्वरूपं , तत् समीचीन अर्थज्ञानम् ।
		CO3	द्विपद सम्मेलनं विघटयतुमपि अवगन्तुं शक्नुवन्ति ।
		CO4	पञ्चतन्त्रस्य पूर्वापरविश्लेषणाज्ञानम् आगमिष्यन्ति ।
Second Language-French	4	CO1	You will be able to understand the basic grammatical structure of the French language (differences in pronouns, gendered nouns & adjectives, gendered articles)
		CO2	You will be able to understand the basic syntactic structure of the French language (subject + verb + determinant + object), you will learn the tentative placement of adjectives and the mobility of adverbs.
		CO3	You will be able to make basic conversation and write a dialogue in French regarding your daily life (classroom, friends, family, home, city, country of residence, language, age, activities, basic physical and emotional qualities)
		CO4	You will be able to use a bilingual dictionary to find new nouns independently and write sentences using same/similar grammatical/syntactic structures learnt in class
		CO5	You will be able to ask and answer basic questions by providing short reasons for your choices

			CO6	You will be able to carry out a formal and informal basic conversation in French (written & oral)
			CO7	You will be able to read texts related to daily life aloud in French and understand them
			CO8	You will be able to listen to conversations related to daily life in French and comprehend them
AECC1b	Basic Computer Skills	2	CO1	Will be able to exhibit proficiency in a core set of applications, viz., Microsoft Word, Excel and PowerPoint.
			CO2	Will be able to apply writing skills in preparing and presenting documents.
			CO3	Will be able to discuss key hardware terminology and hardware functionality.
			CO4	Will be able to demonstrate competency in using PC operating systems and using the Internet as a search tool.
			CO5	Will learn concept of computer networks and communication system.
DSC 1A	Understanding Political Theory`	5	CO1	Develop an understanding of the nature and significance of political theory
			CO2	Develop a comparative perspective of normative and empirical dimensions of political theory
			CO3	Develop an understanding of different political concepts and ideas including the state, power, and authority
			CO4	Contextualize the significance of the political values of liberty, equality, and justice
			CO5	Identify the relevance of political ideas of Indian and Western political thinkers
			CO6	Explain contemporary political issues in light of the ancient and medieval political thought
			CO7	Develop an understanding of key political institutions including legislature, executive and judiciary
			CO8	Develop an understanding of major function of political parties, pressure groups and media

DSC 2A	Introduction to English Language and Literature	5	CO1	Learn the history of languages in general
			CO2	Understand the origin and descent of English language in particular
			CO3	Understand the difference between the Old, the Middle and the Modern English
			CO4	Learn about the formation of English words and additions to English vocabulary
			CO5	Understand the process of changes in English vocabulary.
			CO6	Learn the patterns of sentence structures in English with special reference to Compound and Complex sentences.
			CO7	Learn the meaning and usage of English Figures of Speech
			CO8	Understand the important elements of English literature
			CO9	Learn about the important Literary Movements for a better understanding of literature
DSC 101	Introduction to Communication and Journalism	5	CO1	Students will be able to understand the basics of communication and journalism
			CO2	Acquire in-depth knowledge about the theories and models of communication
			CO3	Develop an understanding of the concepts of communication
			CO4	Develop an understanding of the process of communication
			CO5	Evaluate the impact of active media and its role in society
			CO6	Develop a basic understanding of the various media effect theories
			CO7	Acquire knowledge upon the kinds of journalism
			CO8	Develop an understanding to compare & analyse the theories in different communication patterns
Semester-II				
Course Code	Course	Credits	Course Outcome	
			CO1	Appreciate genres like prose, poetry, drama and essay and critically evaluate their aesthetic, meaning and usage

ELS2	English (First Language)	4	CO2	Enhance their word bank by learning vocabulary: Oxymoron, Hyperbole, Loan Words, Portmanteau Words, Simile and Metaphor
			CO3	Learn different types of verbs, tenses and adverbs
			CO4	Gain the essentials of writing skills through Paragraph writing, Sequencing, Descriptive and Argumentative Writing
			CO5	Gain and practice skills like Decision-making, Holistic Health, Conflict Resolution and Ethical Behaviour
			CO6	Learn the different figures of speech
			CO1	बोलने और लेखन कौशल का अधिक से अधिक प्रदर्शन
	Second Language-Hindi	4	CO2	शब्दों और विचारों के बीच संबंधों को समझने की समझ
			CO3	कौशल और प्रतिनिधित्व के साथ भाषा और व्याख्यानों के सिद्धांतों को समझें एवं उन्हें आत्मसात करने का प्रयत्न करें
			CO4	अपनी स्वयं की बनाई हुई दुनिया से बाहर निकल कर सीखने और समझने के दौरान सहपाठियों को शामिल करते हुए, दूसरों के अनुभवों को महसूस करते हुए, अपनी साहित्यिक शैली को पुष्ट करें
			CO5	मानव संबंधों के प्रति सहानुभूति और सराहना की भावना रखना
			CO6	छात्रों की कहानियों में दिलचस्पी का विकास करना
			CO1	Read, write and understand the language.
	Second Language-Arabic	4	CO2	Lead a dignified life of piety and virtue through the verses of SURAH AL QADR and SURAH AZ ZILZAL.
			CO3	Keep the importance of knowledge and education in mind, by studying lesson, the 7th Nizam Mir Osman Ali Khan.
			CO4	Inculcate values that help in their overall development.
			CO5	Learn to distinguish between phrases and sentences and construct meaningful sentences with suitable words and phrases.

SLS2	Second Language-Sanskrit	CO6	Enhance their knowledge in History of Arabic Literature: Impact of the Holy Qur'an on Arabic Literature, Compilation of the Holy Qur'an and Poetry in Islamic Period.	
		4	CO1	पुरातन भारतीय संस्कृतिः , चारित्रक , इतिहासादि विषयानाम् परिणत ज्ञानं प्राप्नोति ।
			CO2	धातुनिर्माणे निष्णाताः अभवान् ।
			CO3	विग्रहवाक्यस्य आवश्यकथा अवगन्तुं शक्नुवन्ति ।
			CO4	द्विपद सम्मेलनं अपि अवगन्तुं शक्नुवन्ति ।
			CO5	पञ्चतन्त्रस्य पूर्वापरविश्लेषणाज्ञानम् आगमिष्यन्ति ।
			CO6	संस्कृते संभाषणा ज्ञानम् लभन्ते
	Second Language-French	4	CO1	You will be able to understand the basic grammatical structure of the French language (differences in pronouns, gendered nouns & adjectives, gendered articles)
			CO2	You will be able to understand the basic syntactic structure of the French language (subject + verb + determinant + object), you will learn the tentative placement of adjectives and the mobility of adverbs and one set of pronouns (pronoun of place).
			CO3	You will be able to use present tense, simple past and future tenses and immediate past and near future tenses in the correct context.
			CO4	You will be able to use a bilingual dictionary to find new nouns independently and write sentences using same/similar grammatical/syntactic structures learnt in class
			CO5	You will be able to ask and answer basic questions by providing short reasons for your choices
			CO6	You will be able to carry out a formal and informal basic conversation in French (written & oral)
			CO7	You will be able to read texts related to daily life aloud in French and understand them

			CO8	You will be able to listen to conversations related to daily life in French and comprehend them
AECC2b	Environmental Studies	2	CO1	Demonstrate a general understanding of the breadth and interdisciplinary nature of environmental issues.
			CO2	Be well-prepared for meaningful careers and post-graduate education in fields related to environmental science and beyond.
			CO3	Formulate an action plan for sustainable alternatives that integrate science, humanist, and social perspectives.
			CO4	Apply systems concepts and methodologies to analyse and understand interactions between social and environmental processes.
			CO5	To cultivate compassion, curiosity, collaboration, and hope.
			CO6	Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
DSC 1B	Western Political thought	5	CO1	Summarize key concepts and ideas from Greek political thought, including the contributions of Sophists, Plato, and Aristotle.
			CO2	Demonstrate the ability to apply key concepts from Greek political thought to contemporary political issues.
			CO3	Construct well-reasoned arguments based on the principles discussed in Thomas Aquinas' theory of laws.
			CO4	Evaluate the applicability of Machiavellian principles in modern statecraft and political leadership.
			CO5	Apply the theories of social contractalists to analyse and propose solutions to contemporary political challenges.
			CO6	Assess the ethical implications of utilitarian principles in real-world political scenarios
			CO7	Demonstrate effective written and oral communication skills in articulating political theories and ideas.
			CO8	Engage in informed discussions and debates on political philosophy, demonstrating critical thinking and analytical skills.

DSC 2B	Modern language – Poetry	5	CO1	Identify and apply the rhetoric aspects of English poetry
			CO2	Discuss about the history of English poetry
			CO3	Compare and contrast forms of English poetry: ode, elegy, ballad, dramatic monologue epic poem
			CO4	Express and relate the different time periods in literature through poetry
DSC 201	Mass Media in India	5	CO1	Acquire in-depth knowledge about the important socio-historical, political, economic & cultural factors that shaped the evolution of various media in India.
			CO2	Identify & assess the contribution of key players who pioneered the Press in India.
			CO3	Discuss the contribution of key players who pioneered the Films, Radio & Television in India and helped change the social landscape.
			CO4	Understand & engage in the evolutionary politics of New Media in India and discuss about its pros and cons
			CO5	Develop an understanding to compare & analyse the political economy of old & new media technologies in India from a historical point of view.
			CO6	Provide a critical introduction to the various media regulatory bodies & their objectives.
			CO7	Reflect upon the current state of media in India (Issues & Contexts) by applying various models of socio-historical enquiry and case research.
			CO8	Engage in original research on contemporary media history at the undergraduate level with the submissions of term papers, student projects & seminar presentations, thereby attempting to contribute to the existing literature & scholarship.
Semester-III				
Course Code	Course	Credits	Course Outcome	
			CO1	Critically appreciate and evaluate the various genres of literature: prose, poetry, short story and essay

ELS3	English (First Language)	3	CO2	Articulate with greater display of Speaking and Writing skills through inputs in Vocabulary and Grammar
			CO3	Enhance their proficiency through inputs in Grammar like prepositions, voice, connectives
			CO4	Learn and use synonyms and antonyms, phrasal verbs, idioms, technical and
			CO5	media vocabulary, and the differences between the British and American variations of
			CO6	Develop better writing skills and become adept in organizing one's thoughts and ideas into essays
			CO6	Develop better writing skills and become adept in organizing one's thoughts and ideas into essays
	Second Language-Hindi	3	CO1	पूरे सत्र को ध्यान से निभाएँ और संयम बनाए रखें
			CO2	छात्रों के संदेह के स्पष्टीकरण के लिए प्रशिक्षक सुलभ रहें
			CO3	मानव संबंधों के प्रति सहानुभूति और सराहना की भावना रखना
			CO4	सीखने और समझने के दौरान सहपाठियों को शामिल करते हुए, दूसरों के अनुभवों को महसूस करते हुए, अपनी साहित्यिक शैली को पुष्ट करें
			CO5	बोलने और लेखन कौशल का अधिक से अधिक प्रदर्शन
			CO6	छात्र सबसे अलग अपनी पहचान बनाने का प्रयास करें
	Second Language-Arabic	3	CO1	Improve the skills of reading, writing, understanding and speaking the language with the help of new vocabulary.
			CO2	Do a comprehensive study of the lessons, The Holy Qur'an and The Holy Hadith.
			CO3	Become good human beings, through the teachings of The Holy Qur'an and Holy Hadith
			CO4	Study the various forms of Present / Future Tense Verbs and to use them at appropriate situations.

SLS3	Second Language-Sanskrit	3	CO5	Gain knowledge in grammar by studying the changes happening in Present / Future Tense Verbs when certain particles HUROOF NASIBAH / HUROOF JAZIMAH precede them.
			CO6	Enhance your knowledge in the Pre-Islamic Arabic literature.
			CO1	शब्दस्य पूर्व स्वरूपं , तत् समीचीन अर्थज्ञानम् ।
			CO2	परियोजनादि विजये स्वतन्त्रेण प्रदर्शनार्थं स्वशक्तिः प्राप्नोतिः
			CO3	साहित्य इतिहास श्रवणे स्वजीवित लक्ष्यं पुरयति
			CO4	विक्रममहाराज तदेव नवरत्नकवीनाम् विश्लेषणाद्यायनम् भवति ।
	Second Language-French	3	CO5	चारित्रिक काव्य महत्यज्ञानम् प्राप्नुवन्ति
			CO6	व्यवहारिक संस्कृत भाषायां लेखन अनुवाक निर्माणं आगच्छति।
			CO1	You will be able to understand and narrate situations from the past in their chronological order
			CO2	You will be able able to understand, speak & write about health, ecology, job opportunities
			CO3	You will be able to speak about the characteristics and traits of a person/ association
			CO4	You will be able to express the cause and consequence of certain actions and be able to call for action
SEC1b	Professional Skills	2	CO1	Prepare their resume in an appropriate template without grammatical errors and using proper syntax.
			CO2	Participate in a simulated interview.
			CO3	Actively participate in group discussions towards gainful employment.
			CO4	Capture a self-interview simulation video regarding the job role concerned.
			CO5	Enlist the common errors generally made by candidates in an interview.
			CO6	Perform appropriately and effectively in group discussions.
			CO7	Explore sources (online/ offline) of career opportunities.

			CO8	Identify career opportunities in consideration of their own potential and aspirations.
			CO9	Use the necessary components required to prepare for a career in an identified occupation (as a case study)
SEC 2	Human Rights	2	CO1	Understand the evolution of Human Rights in western and non-western settings
			CO2	Explain various aspects of implementation of Human Rights with suitable examples from Indian and global arena
			CO3	Analyse the role of Non-Governmental Organizations (NGOs) in Human Rights
			CO4	Evaluate critically the causes and consequences of the Human Rights Violations.
			CO5	Develop an critical understanding the challenges of implementing Human Rights
DSC 1C	Indian Political Thought	5	CO1	Understand and apply the political ideas of thinkers taught to the present-day Problems
			CO2	Explain the relationship between political thought and political science
			CO3	Understand and compare the Indian political thought and Western political thought studied in the second semester.
			CO4	For a good student, the study of this syllabus will increase awareness of career options available with an undergraduate degree in Political Science, its utility in securing jobs in public and private sectors, and also equip them in their future education (to pursue their master's degree and PhD in Political Science
			CO5	Students will be able to understand about the Reforms brought in Indian society by Raja Rammohan Roy and Jyothi Bhai Phule.
			CO6	Students will be able to understand how injustice was meted out to Dalit people in the areas of education, employment, resource sharing and understand the efforts made by Dr. B.R. Ambedkar to highlight the problem.

			CO7	It will help them to understand the role played by Mahatma Gandhi, how his Thoughts influenced the Post independent India.
			CO8	It will help them to understand the role played by Jawaharlal Nehru, how his thoughts influenced development in the Post independent India
DSC 2C	English Drama	5	CO1	Students will be able to understand about the basics of genre called English Drama
			CO2	They will learn about the Aristotelian concepts and theories related to English drama
			CO3	It will help them understand the various movements related to the evolution of drama
			CO4	Students will be able to critically interpret literary texts with theoretical framework/s
			CO5	Students will be able to explore their passion for theatre while developing knowledge associated with the study of literature
			CO6	Students will be able to compare and contrast dramatic works illustrative of different periods of literary history
DSC 301	Reporting and Editing for Print media	5	CO1	Students will be introduced to the concept of news from an academic perspective.
			CO2	Students will be able to understand the basics of reporting and editing for print media
			CO3	Acquire in-depth knowledge about the process of news gathering
			CO4	Develop an understanding of the process of news writing
			CO5	Develop an understanding of the newspaper organisation structure
			CO6	Acquire the skills of editing process
			CO7	Students will develop critical thinking of the media laws and ethics
			CO8	Publish a newsletter for an experiential learning and practical exposure
Semester-IV				
Course Code	Course	Credits	Course Outcome	

ELS4	English (First Language)	3	CO1	Gain knowledge of other literatures: the African American, British and Indian
			CO2	Appreciate literatures, their historical, cultural and sociological aspects and evaluate their impact
			CO3	Gain knowledge in vocabulary through practice in commonly confused words, Indianisms, one-word substitutes and common errors
			CO4	Learn the skill of report writing
			CO5	Learn to welcome change in life and not confine oneself with old ideas.
			CO6	Discuss and debate on social evils like "discrimination" and understanding "unity in diversity".
	Second Language-Hindi	3	CO1	अध्ययन की सुविधा की दृष्टि से बोधपरक विषय, भाषा तथा शैलीगत सरलता का विशेष रूप से ध्यान रखना
			CO2	भाषाओं को सुनने, सीखने और बोलने के साथ-साथ, अपनी खुद की भाषा की ओर भी एक नया दृष्टिकोण विकसित करना
			CO3	छात्र सबसे अलग अपनी पहचान बनाने का प्रयास करें
			CO4	अपनी स्वयं की बनाई हुई दुनिया से बाहर निकलें
			CO5	कौशल और प्रतिनिधित्व के साथ भाषा और व्याख्यानों के सिद्धांतों को समझें एवं उन्हें आत्मसात करने का प्रयत्न करें
			CO6	शब्दों और विचारों के बीच संबंधों को समझने की समझ
	Second Language-Arabic	3	CO1	Improve the skills of reading, writing, understanding and speaking the language by using new words and phrases.
			CO2	Become good human beings by studying the lessons in prose, SEERAH AR RASOOL and ZIKR ASH'HAR SAHABIYAT AR RASOOL-SAWS.
			CO3	Learn to lead a dignified and respectful life even in an unfavourable environment.

SLS4		CO4	Enhance your knowledge in Arabic grammar by studying the subject and predicate thoroughly..	
		CO5	Enrich your vocabulary by studying new words, synonyms, antonyms, singular and plural.	
		CO6	Enhance your knowledge in the History of Arabic Literature by studying the poetry and poets of Abbasid period.	
	Second Language-Sanskrit	3	CO1	पुरातन भारतीय संस्कृतिः , चरित्रक , इतिहासादि विषयानाम् परिणत ज्ञानं प्राप्नोति ।
			CO2	विवेकानन्दादि महनीयानाम् चरितं ज्ञातुम् शक्नुवन्ति ।
			CO3	परियोजनादि विजये स्वतन्त्रेण प्रदर्शनार्थं स्वशक्तिः प्राप्नोतिः
			CO4	कुदन्तरूपाणि उपयुक्त्वा वाक्यनिर्माणे कौशल्यं भविष्यन्ति ।
			CO5	व्यवहारिक संस्कृत भाषायां लेखन अनुवाक निर्माणं आगच्छति।
			CO6	विश्वमानव सौभ्रातृत्वं , वसुधैव कुटुम्बक निर्माणे स्वकर्तव्यं संपूर्णं करोति।
	Second Language-French	3	CO1	You will be able to use vocabulary related to shopping and banking in French
			CO2	You will be able to understand, speak & write about a theft
			CO3	You will be able to describe daily objects (their shape, colour, form and material) and compare them
			CO4	You will be able to use vocabulary related to media (computer, television, newspaper) in French
	SEC3	Universal Human Values	2	CO1
CO2				Learn from case studies of lives of great and successful people who followed and practiced human values and achieved self-actualisation
CO3				Become conscious practitioners of human values
CO4				Realize their potential as human beings and conduct themselves properly in the ways of the world

SEC 4	Law, Duties and rights of citizens	2	CO1	Clearly articulate the principles of equality and non-discrimination as enshrined in the Indian Constitution and demonstrate an understanding of the legal protections available to women against domestic violence, rape, and sexual harassment.
			CO2	Explain the legal provisions abolishing untouchability and protecting against caste-based atrocities, minimum wages and the protections they offer to workers, the rights of individuals with disabilities, ensuring equal participation and opportunities.
			CO3	Internalize the fundamental duties of citizens and understand their importance in maintaining the rule of law.
			CO4	Utilize the right to information to empower themselves and others in various socio-political contexts; understand their rights as consumers and the legal mechanisms available for consumer protection; discuss the traditional rights of forest dwellers and the legal issues surrounding women's property rights, and rural employment guarantee
			CO1	Develop a comprehensive understanding of the various types of fiction, including allegorical, epistolary, gothic, historical, picaresque, and psychological, by examining their distinctive characteristics, literary techniques, and thematic concerns
			CO2	Analyze and critically evaluate Daniel Defoe's seminal novel "Robinson Crusoe," exploring its significance in the development of the English novel, its themes of adventure, isolation, and colonialism, and its influence on subsequent literary works.
			CO3	Engage in an in-depth study of Emily Bronte's "Wuthering Heights," examining its complex narrative structure, Gothic elements, exploration of passion and revenge, and its place in the Romantic literary tradition.
			CO4	Interpret and analyze George Orwell's allegorical novella "Animal Farm," exploring its political and social commentary, the use of satire and symbolism, and its enduring relevance in the context of totalitarianism and power struggles.

DSC 2D	Modern Language	5	<table border="1"> <tr> <td data-bbox="1003 236 1074 448">CO5</td> <td data-bbox="1074 236 2073 448">Appreciate the diverse styles and themes presented in the short stories "The Verger" by Somerset Maugham and "The Adventures of The Dancing Men" by Arthur Conan Doyle, examining the elements of character development, plot construction, and narrative techniques employed by the authors.</td> </tr> <tr> <td data-bbox="1003 448 1074 619">CO6</td> <td data-bbox="1074 448 2073 619">Develop critical thinking and analytical skills through close reading, class discussions, and written assignments, enabling students to articulate their understanding of the literary works and their broader cultural and historical contexts</td> </tr> <tr> <td data-bbox="1003 619 1074 830">CO7</td> <td data-bbox="1074 619 2073 830">Enhance their understanding of literary theory, criticism, and research methods by engaging with scholarly sources such as "The English Novel" by Walter Ernst, "George Orwell: A Literary Study," "The Anatomy of the Novel," and other recommended texts, fostering a deeper appreciation for the evolution and significance of the English novel.</td> </tr> <tr> <td data-bbox="1003 830 1074 998">CO8</td> <td data-bbox="1074 830 2073 998">Cultivate an appreciation for the artistic and creative aspects of fiction writing, enabling students to analyze literary devices, stylistic choices, and the author's craft in crafting compelling narratives, and fostering a lifelong love for reading and literature</td> </tr> </table>	CO5	Appreciate the diverse styles and themes presented in the short stories "The Verger" by Somerset Maugham and "The Adventures of The Dancing Men" by Arthur Conan Doyle, examining the elements of character development, plot construction, and narrative techniques employed by the authors.	CO6	Develop critical thinking and analytical skills through close reading, class discussions, and written assignments, enabling students to articulate their understanding of the literary works and their broader cultural and historical contexts	CO7	Enhance their understanding of literary theory, criticism, and research methods by engaging with scholarly sources such as "The English Novel" by Walter Ernst, "George Orwell: A Literary Study," "The Anatomy of the Novel," and other recommended texts, fostering a deeper appreciation for the evolution and significance of the English novel.	CO8	Cultivate an appreciation for the artistic and creative aspects of fiction writing, enabling students to analyze literary devices, stylistic choices, and the author's craft in crafting compelling narratives, and fostering a lifelong love for reading and literature				
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DSC 1D	Constitution and Politics of India	5	<table border="1"> <tr> <td data-bbox="1003 998 1074 1086">CO1</td> <td data-bbox="1074 998 2073 1086">Understand the Indian Freedom struggle, its main aims and will be able to describe it.</td> </tr> <tr> <td data-bbox="1003 1086 1074 1130">CO2</td> <td data-bbox="1074 1086 2073 1130">Understand and explain the philosophy of the Indian constitution</td> </tr> <tr> <td data-bbox="1003 1130 1074 1174">CO3</td> <td data-bbox="1074 1130 2073 1174">Understand and illustrate the significance of Fundamental rights and duties.</td> </tr> <tr> <td data-bbox="1003 1174 1074 1263">CO4</td> <td data-bbox="1074 1174 2073 1263">Understand and discuss the significance of Directive Principles of state policy.</td> </tr> <tr> <td data-bbox="1003 1263 1074 1351">CO5</td> <td data-bbox="1074 1263 2073 1351">Student will understand the functioning of various organs of central government, will be able to explain them.</td> </tr> <tr> <td data-bbox="1003 1351 1074 1430">CO6</td> <td data-bbox="1074 1351 2073 1430">Student will understand the functioning of various organs of State government will be able to express them.</td> </tr> </table>	CO1	Understand the Indian Freedom struggle, its main aims and will be able to describe it.	CO2	Understand and explain the philosophy of the Indian constitution	CO3	Understand and illustrate the significance of Fundamental rights and duties.	CO4	Understand and discuss the significance of Directive Principles of state policy.	CO5	Student will understand the functioning of various organs of central government, will be able to explain them.	CO6	Student will understand the functioning of various organs of State government will be able to express them.
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			CO7	Student will understand the functioning of national and regional political parties, will be able to distinguish between them.
			CO8	For a good student, the study of this syllabus will increase awareness of career options available with an undergraduate degree in Political Science, its utility in securing jobs in public and private sectors, and also equip them in their future education (to pursue their master's degree and PhD in Political Science)
DSC 401	Broadcast and New Media Journalism	5	CO1	To identify the transmission procedure of broadcast media
			CO2	To recognise the importance of media institutes in the society
			CO3	To imitate a radio reporter and present radio news
			CO4	To define various radio program formats
			CO5	To note the emerging trends in the field of television broadcasting
			CO6	To identify the ethical issues in television news
			CO7	To discuss aspects of new media journalism
			CO8	To identify various tools of news gathering through the internet
Semester-V				
Course Code	Course	Credits	Course Outcome	
ELS5	English (First Language)	3	CO1	Gain knowledge of other literatures: the African American, British and Indian
			CO2	Appreciate literatures, their historical, cultural and sociological aspects and evaluate their impact
			CO3	Gain knowledge in vocabulary through practice in commonly confused words, Indianisms, one-word substitutes and common errors
			CO4	Learn the skill of report writing
			CO5	Learn to welcome change in life and not confine oneself with old ideas.
			CO6	Discuss and debate on social evils like "discrimination" and understanding "unity in diversity".
			CO1	छात्र-समूह चर्चाओं में भाग लेकर लाभांविता हों
			CO2	मानव संबंधों के प्रति सहानुभूति और सराहना की भावना रखना

SLS5	Second Language-Hindi	3	CO3	राष्ट्रभाषा हिंदी की राष्ट्र के समस्त राष्ट्रीय तत्वों को व्यक्त करने के साथ साथ समूचे राष्ट्र में भावनात्मक एकता कायम रखने में महत्वपूर्ण भूमिका
			CO4	व्याख्यानों के सिद्धांतों को समझें एवं उन्हें आत्मसात करने का प्रयत्न करें
			CO5	लेखन कला की उत्कृष्टता के लिए सरल और जटिल शब्दों का भंडारण करना
			CO6	बोलने और लेखन कौशल का अधिक से अधिक प्रदर्शन करना
	Second Language-Arabic	3	CO1	Improve the skills of reading, writing, understanding and speaking the language with the help of new words.
			CO2	Become a patriot by studying the lesson about the freedom fighters 'BATL AL HURRIYYAH' .
			CO3	Treat every human with due respect.
			CO4	Learn that 'AL MUSAWAT AL INSANIYYAH' teaches Human Equality, which means that everyone should enjoy equal rights in social life without any discrimination.
			CO5	Learn the importance of education as the educated lead a dignified life in the society whereas the uneducated are exploited everywhere.
			CO6	Enhance your knowledge in the History of Arabic Literature by studying the development of prose during the Abbasid period.
	Second Language-Sanskrit	3	CO1	उपनिषदादि विषये अधुनिक आविष्करण स्थापने उपयुक्तः।
			CO2	शास्त्रकाराणाम् आलोचनात्मक, सादृश्यनात्मक अधुनादि विषयज्ञानं आगमिष्यति।
			CO3	अलङ्काराणां परिचय ज्ञानम् प्राप्नुवन्ति ।
		CO4	व्यवहारिक संस्कृत भाषायां लेखन अनुवाक निर्माणं आगच्छति।	
		CO5	अन्ते भाषायां जीवनेऽपि कुशलत्वं , प्रतिनिधित्वं, वक्तृत्वं, स्थैर्यं आगमिष्यति।	
		CO1	You will be able to understand and narrate situations from the past in their chronological order	

	Second Language-French	3	CO2	You will be able able to understand, speak & write about health, ecology, job opportunities
			CO3	You will be able to speak about the characteristics and traits of a person/ association
			CO4	You will be able to express the cause and consequence of certain actions and be able to call for action
GE	Fundamentals of Academic Writing	4	CO1	Understand the process of academic writing
			CO2	Develop critical thinking.
			CO3	Write in different genres
			CO4	Understand the skill of Critiquing
			CO5	Interlinking/transitioning paragraphs
			CO6	Citing source texts and comprehending referencing styles
			CO7	Paragraph development with evidences, sources, quotations, citations, and paraphrase.
			CO8	Learning the art of drafting
DSC 501 (a)	Media and Development	5	CO1	Students will be able to understand the basics of media and development
			CO2	Acquire in-depth knowledge about the theories and models of development.
			CO3	Develop and understanding of the millennium development goals and sustainable development goals
			CO4	Assess & discuss the critical concepts of development communication across forums with reference to contemporary media usage.
			CO5	Evaluate the impact of active media tools on the evolution process of development in developing countries.
			CO6	Reflect upon the works (reportage, research papers, books and documentary films) of critical practitioners in the sector for a holistic understanding of issues & contexts through a development diary.
			CO7	Deliver written and audio-visual presentations in terms of student term papers & short documentaries to effectively justify their engagement with the course of studies.

			CO8	Develop an understanding to compare & analyze the theories in different socio-cultural and political contexts to create further scholarship in future.
DSC 1E	International Relations	5	CO1	Understand the evolution modern nation-state system in western and non-western settings
			CO2	Explain various processes of foreign policy formulation and implementation with suitable examples from global arena
			CO3	Analyse the role of Non-states Actors (NSAs) in international relations
			CO4	Evaluate critically the causes and consequences of the World War I & II
			CO5	Critically evaluate the cause of the Cold war; rise of the developing world; disintegration of the Soviet Union etc
			CO6	Explain the nature and role of Non-Aligned Movement
DSC 2E	Modern Indian Literatures	5	CO1	Students will be able to understand the historical trajectory of various genres of Indian Writing in English from colonial times
			CO2	Students will be able to analyze Indian literary texts written in English in the backdrop of colonialism, post-colonialism and nationalism
			CO3	Students will be able to understand the role of English as a literary medium for creative awakening
			CO4	Students will be able to analyse how the sociological, historical, cultural and political context impacted the texts selected for study
			CO5	Students will be able to evaluate critically the contributions of major Indian English poets, novelists and dramatists
			CO6	Students will be able to comprehend the essence of Indian Literature in English
Semester-VI				
Course Code	Course	Credits	Course Outcome	
			CO1	Read and interpret and analyze the implicit and explicit layers of meaning embedded in a poem.
			CO2	Become more empathetic and question discrimination of gender that is prevailing in the society and promote gender equality

ELS6	English (First Language)	3	CO3	Understand the need for the English to be adapted to the local cultural contexts of India.
			CO4	Improve language skills by learning types of sentences, use relative clauses and common errors in English
			CO5	Learn and use, formal and informal vocabulary, one-word substitutes and appropriacy of language.
			CO6	Develop better writing skills and be able to write reviews and CVs.
	Second Language-Hindi	3	CO1	विचारों को एक भाषा से दूसरी भाषा में रूपान्तरित कर अनुवाद करने कि कला सीखना
			CO2	भारत जैसे बहुभाषा-भाषी देश के शिक्षा-क्षेत्र में अनुवाद की भूमिका
			CO3	समकालीन राजनीति के कारण अल्पसंख्यक वर्ग की छवि के रूप का चित्रण
			CO4	छात्र सबसे अलग अपनी पहचान बनाने का प्रयास करें
			CO5	शब्दों और विचारों के बीच संबंधों को समझने की समझ
			CO6	कौशल और प्रतिनिधित्व के साथ भाषा और व्याख्यानों के सिद्धांतों को समझें
SLS6	Second Language-Arabic	3	CO1	Enhance the skills of reading, writing, understanding and speaking comprehension
			CO2	Gain knowledge regarding the golden heritage of Telangana by studying the lesson 'AATHAR TELANGANA' .
			CO3	Study the struggle of freedom fighters and freedom movement of India and the importance of education through the lesson 'Sarojini Naidu' - the nightingale of India.
			CO4	Build up their proficiency in the language with a thorough study of prose and poetry.
			CO5	Learn different types of sentences and their structure by using new vocabulary and phrases.

			CO6	Be a good and kind hearted human being by possessing good manners and aim for higher positions in life.
	Second Language-Sanskrit	3	CO1	उपनिषदादि विषये अधुनिक आविष्करण स्थापने उपयुक्तः।
			CO2	महाकवीनाम् आलोचनात्मक, सादृश्यनात्मक अध्यादि विषयज्ञानं आगमिष्यति।
			CO3	अलङ्काराणां प्रयोगे पाण्डित्यम् लभ्यन्ते ।
			CO4	व्यवहारिक संस्कृत भाषायां लेखन अनुवाक निर्माणं आगच्छति।
			CO5	अन्ते भाषायां जीवनेऽपि कुशलत्वं , प्रतिनिधित्वं, वक्तृत्वं, स्थैर्यं आगमिष्यति।
	Second Language-French	3	CO1	You will be able to understand and narrate situations from the past in their chronological order by using two different past tenses
			CO2	You will be able able to understand, speak & write about France and Francophonie
			CO3	You will be able to get tourist information
			CO4	You will be able to express yourself in simple colloquial French
PR	Research Methodology and Project Report	4	CO1	Acquaint with the knowledge of basics of research aiding in conduct of project work
			CO2	Develop an understanding about various research designs
			CO3	Able to distinguish a statement of purpose, a research question or hypothesis and a research objective
			CO4	Develop skill in determining the measurement of scale in quantifying the variables
			CO5	Design and execute a research hypothesis independently
			CO6	Appreciate parametric and non-parametric statistical techniques in solving the research problem
			CO7	Familiarise with the concept of research report, its format and contents
			CO8	Students take up the project on organization and management of industries by visiting industries

DSC 1F	Contemporary Political theory		CO1	Acquire in-depth knowledge about the different theoretical approaches to Contemporary Political theory
			CO2	Offer a detailed understanding of the history of evolution of the thinkers discussed in the syllabus
			CO3	Understand and assess the Issues discussed by the thinkers and how they address them.
			CO4	Engage in the discussion how far the thinkers are successfully in handling the problems they plan to address
			CO5	Highlight the important contemporary Political problems, issues and debates on how these should be addressed.
			CO6	Develop an understanding to compare & analyze the theories in different socio-cultural and political contexts to create further scholarship in future.
			CO7	For a good student, the study of this syllabus will increase awareness of career options available with an undergraduate degree in Political Science, its utility in securing jobs in public and private sectors, and also equip them in their future education (to pursue their master's degree and PhD in Political Science)
DSC 601	Advertising	5	CO1	Be familiar with the nature and importance of advertising
			CO2	Be able to identify the various types of advertising
			CO3	Understand the structure of an advertising agency
			CO4	Be able to describe the principles of advertising campaign
			CO5	Be able to research on the process of making an advertisement
			CO6	Be able to outline the relation between marketing, advertising and public relations
			CO7	Be able to memorize laws relating to advertising
			CO8	Gain an in-depth understanding of advertising and also be able to write scripts and sketch advertisements
			CO1	Students will be able to understand many aspects of literary and critical theory that will help them in narrative interpretations

DSC 2F	Modern Language	5	CO2	Students will be able to analyze literary texts using accurate theoretical frameworks
			CO3	Students will be able to understand the genre of the Absurd theatre
			CO4	Students will be able to analyze how the sociological, historical, cultural and political context impacted the texts selected for study
			CO5	The student will demonstrate knowledge of literary history about particular periods of World, British and American literature
			CO6	The student will demonstrate the ability to effectively conduct literary research.