



## **Internal Quality Assurance Cell (IQAC)**

### **ANALYSIS OF PARENTS' FEEDBACK FOR THE ACADEMIC YEAR 2019-20**

St. Mary's College places significant emphasis on understanding and meeting students' personal aspirations and parents' expectations regarding the quality of education and their children's overall development. Feedback from parents plays a crucial role in achieving this objective, allowing the institute and faculty to evaluate the curriculum's effectiveness and administration, ensuring a holistic learning experience.

Analyzing feedback, with a specific focus on the insights provided by parents, is crucial for the quality assurance process. Parents' inputs can help identify areas for improvement, ensuring comprehensive education that fosters the all-round development of students.

To gather feedback, forms were circulated to parents at the end of the even semester. The AAA Cell & IQAC were responsible for distributing and collecting these forms.

#### **Objectives of Parents' feedback:**

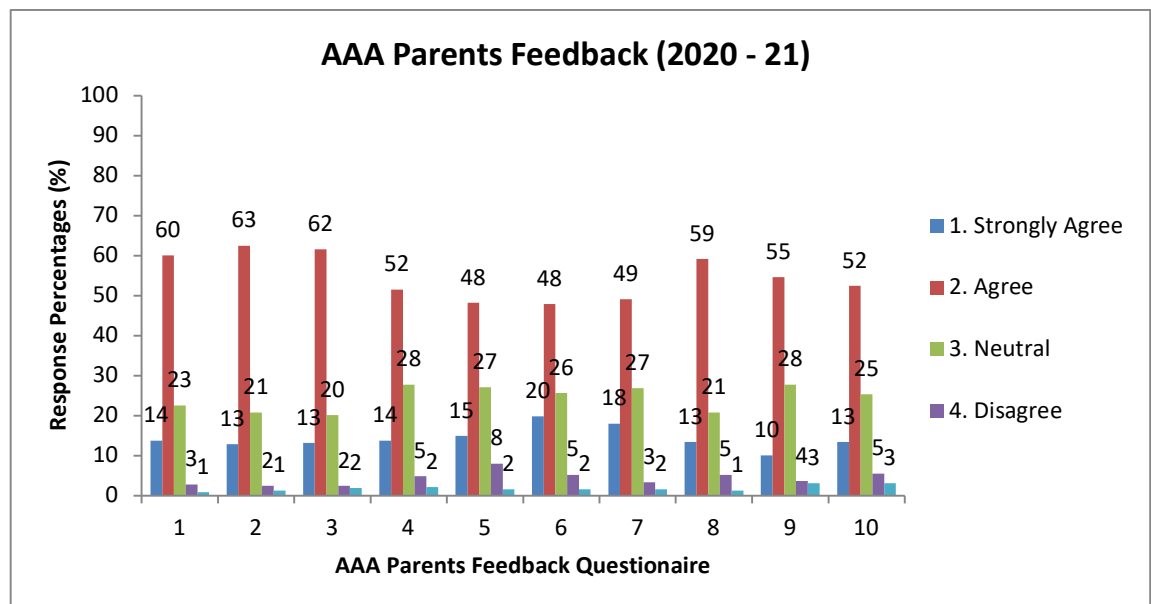
The objectives of collecting feedback from parents can be broadly categorized into three main areas:

1. Examine the effectiveness of the University's curricular structure and pedagogical approaches for delivering syllabi.
2. Evaluate parental response to resources such as libraries, books, digital resources, and infrastructure for instructional aids.
3. Gather input on the institution's impact on the holistic development of students.

## Focus of the Parents' Feedback Form

The Parents' feedback form focuses on the following issues:

1. The learning experience of your ward through curriculum of the course is satisfactory
2. The current curriculum is relevant and suitable for the programme.
3. The quality and relevance of the course is included in the curriculum.
4. The text books and study material used are relevant and adequate.
5. The LMS and online aids used in the teaching-learning process are effective.
6. The approach of the faculty towards student's Teaching and Learning process is satisfactory (online /offline).
7. Your ward has shown progress in academics during the course.
8. The evaluation process does justice to the syllabus.
9. The current curriculum equips and prepares your ward for job opportunities and/or higher studies



## **Analysis and Outcome**

### **AAA Cell and IQAC Parents Feedback for 2019 – 20 (Responses)**

1. The graph shows that 60% of respondents found the current curriculum appropriate, with 14% strongly agreeing, 23% indifferent, and only 3% disagreeing and 1% strongly disapproving.
2. 63% of parents agreed and 13% strongly agreed that the curriculum is relevant to the course. 21% picked neutral, 2% disagreed, and 1% strongly disagreed with its suitability.
3. Course quality and relevance: 13% strongly agree, 11% faculty highly agree, 62% agree, 20% neutral, 2% disagree, and 2% severely disagree.
4. Parents judged the relevance and sufficiency of textbooks and study materials as follows: 15% highly agreed, 52% agreed, 28% neutral, 5% disagreed, and 2% strongly opposed.
5. Approximately 15% strongly agreed, 48% agreed, 27% were indifferent, 8% disagreed, and only 2% strongly disagreed with the usefulness of LMS and online aids in teaching and learning.
6. 20% of parents strongly agreed that the faculty's approach to online/offline instruction was satisfactory, with 48% agreeing, 26% neutral, 5% disagreeing, and 2% strongly objecting.
7. When asked if their child had made academic improvement, 18% strongly agreed, 49% agreed, 27% were indifferent, 3% disagreed, and 2% strongly disagreed.
8. 59% agreed that the grading system accurately reflects the curriculum, with 13% strongly agreeing, 21% neutral, 5% disagreeing, and 1% severely disagreeing.
9. When asked if the current curriculum prepares students for jobs or higher education, 10% strongly agreed, 55% agreed, and 28% were indifferent. However, 4% disagreed, while 3% strongly disagreed.

Parents are satisfied with many aspects of college, including the curriculum, teaching-learning process, and facilities.

**Recommendation and Suggestions**

To bridge the gap between the academic curriculum and Industry, improve LMS and online aids, supplement textbooks and study materials, value-added and credential courses, etc., can be introduced.