



## **Internal Quality Assurance Cell (IQAC)**

REPORT OF

**FACULTY FEEDBACK ANALYSIS**

FOR THE ACADEMIC YEAR 2019-20

Faculty members play a very important role in the development and enhancement of the quality of the learning experience. Feedback from the faculty members allows the institute to evaluate its programs from the perspective of the service provider and thus cater to providing improved service towards the students. Faculty members are key stakeholders in the quality improvement process and involving the ones who play an active role in the holistic development of the students is important for the sustainable success of the quality assurance process.

Every year, at the end of the even semester, feedback forms are distributed to all the faculty members. The circulation, distribution of feedback forms and collection of duly filled feedback forms are done by the AAA cell and IQAC.

### **Objectives of Faculty feedback on institute:**

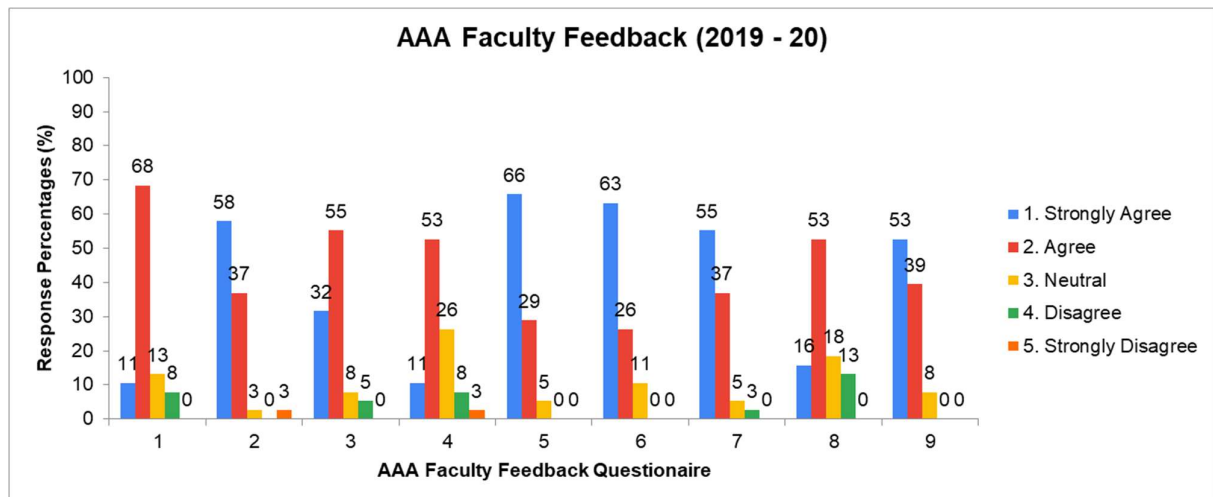
Faculty feedback has three main objectives:

1. To understand an overview of the faculty perspectives regarding the curriculum and its structure as provided by the University and to use that understanding to incorporate relevant value added and certificate courses.
2. To assess the quality of learning resources such as library books and digital resources and overall infrastructure including teaching aids.
3. To collect feedback about the adequacy of industrial/research collaborations as per the current conditions of the market.

## Focus of the Faculty Feedback Form

The faculty feedback form focuses on the following issues:

1. The current curriculum is relevant to the program
2. The institutional environment is conducive to teaching, learning and research.
3. The prescribed/reference books are available in the library/digital resources
4. There is balance between theory and application in curriculum
5. There is enough freedom to adopt new techniques of teaching in the classroom.
6. Infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms are satisfactory
7. The financial support and funding provided by the management towards research work, attending conferences, FDPs and workshops is adequate
8. The curriculum imbibes required skills for students in par with current trends in industry/research
9. The institution allows flexibility to fill the gaps in curriculum through value added/certificate courses



## **Analysis and Outcome**

### **AAA Cell and IQAC Faculty Feedback for 2019 – 20 (Responses)**

1. The graph indicates that 68% of faculty members agreed with the current curriculum, with 11% strongly agreeing, 13% indifferent, 8% disagreeing, and 0% severely disagreeing.
2. The analysis shows that the institutional environment supports teaching and learning. 37% of professors agreed, 58% strongly agreed, 3% neutral, 0% disagreed, and 3% strongly disagreed.
3. The analysis of prescribed/reference books in libraries and digital resources found that 55% agreed, 32% strongly agreed, 8% were neutral, 5% disagreed, and 0% strongly disagreed.
4. The graph indicates that 53% of faculty members agreed with the balance of theory and application in the curriculum, with 11% strongly agreeing, 26% neutral, 8% disagreeing, and 3% strongly disagreeing.
5. The investigation revealed that 29% of teachers agreed, 66% strongly agreed, 5% were indifferent, and 0% strongly disagreed with implementing innovative teaching methods in the classroom.
6. The graph shows that 26% of faculty members agreed, 63% strongly agreed, 11% were indifferent, and 0% strongly disagreed with the availability of infrastructure for teaching, labs, reading spaces, and privacy.
7. 37% of faculty strongly agreed on enough financial support for conferences, papers, research, and FDPs, while 55% agreed, 5% were neutral, 3% disagreed, and 0% severely disagreed.
8. Data shows that 53% of faculty members agreed with the curriculum, with 16% strongly agreeing, 18% neutral, 13% disagreeing, and 0% severely disapproving.
9. Based on the current curriculum, 39% of teachers agreed, 53% strongly agreed, 8% were indifferent, and 0% objected or strongly disagreed with offering value-added/certificate courses to students.

## **Recommendation and Suggestions**

1. Collaboration with industry to build current curriculum and offer certificate courses to students.
2. The content should align with industry standards, research, and alumni experiences.
3. The university's curriculum should align with current industry needs.
4. The curriculum should prioritize student-centered, application-based learning over theory.
5. To introduce value-added courses to meet industry expectations