



Internal Quality Assurance Cell (IQAC)

ANALYSIS OF

ALUMNI FEEDBACK

FOR THE ACADEMIC YEAR 2019-20

Alumni feedback plays a critical role in helping the institution and staff to evaluate their curriculum and its delivery, ensuring a positive learning experience for students. The feedback analysis has shown the need for alumni involvement in ensuring high-quality education. Their participation is critical to the development of a holistic and comprehensive education at the college.

At the end of the even semester, feedback forms were disseminated to alumni. The AAA cell and the IQAC department managed the entire process, overseeing the distribution, collection, and compilation of feedback forms from all alumni.

Objectives of Alumni feedback:

The main objectives of collecting feedback from alumni are as follows:

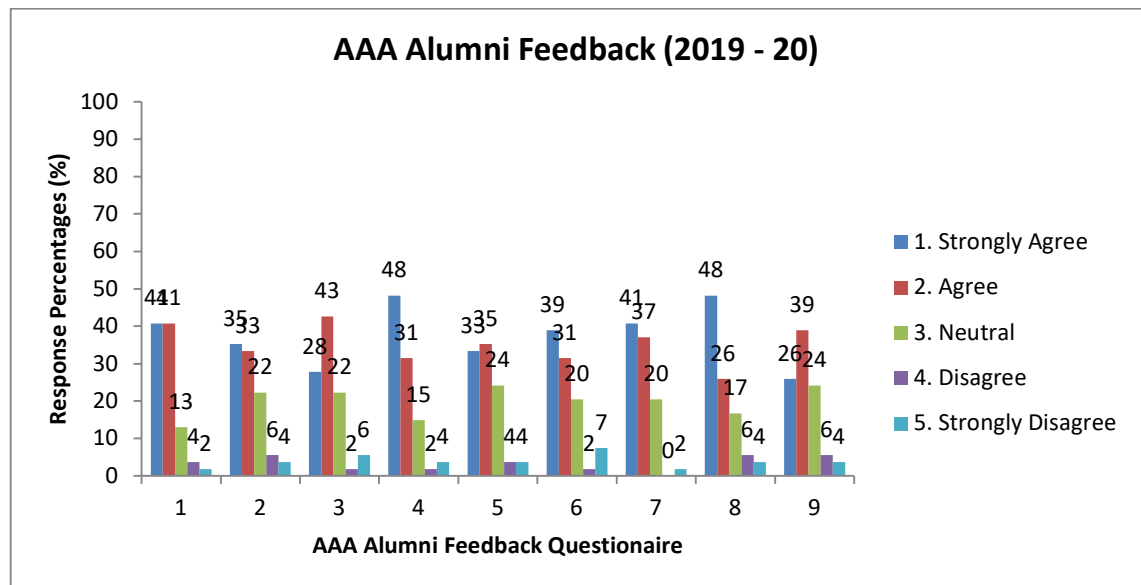
1. Evaluate the University's curriculum, instructional methods, and syllabi.
2. Evaluate alumni response to library, book, digital, and infrastructure resources, including instructional aids.
3. Gather input from alumni on the institution's impact on their professional preparation.

Focus of the Alumni Feedback Form

The Alumni feedback form focuses on the following issues:

1. The overall depth of the curriculum was competent to equip you in the field.
2. The curriculum helped me in finding job opportunities and/or quality higher education.

3. The curriculum has relevance to real life situations.
4. The methodology employed by the faculty was appropriate for the curriculum.
5. The research orientation during the study was satisfactory
6. The external and internal evaluation methods were suitable for the syllabus.
7. The participatory learning and student involvement in the learning process
8. The activities/events conducted were relevant from the perspective of learning outcomes related to the curriculum.
9. The LMS and online aids used in the teaching-learning process were effective



Analysis and Outcome

AAA Cell and IQAC Alumni Feedback for 2019 – 20 (Responses)

1. The graph shows that 41% of graduates are satisfied with the existing curriculum, with 13% neutral. Only 4% disagreed, with 2% strongly disagreeing that the curriculum effectively prepared them for their chosen field.
2. When asked if the curriculum was effective in preparing kids for jobs, 35% highly agreed, 33% agreed, 22% neutral, 6% disagreed, and only 4% strongly objected. This shows that approximately 10% believe the curriculum should be changed to make it more career-oriented for students.

3. Regarding curricular relevance, 28% strongly agree, 43% agree, 22% neutral, 2% disagree, and 4% strongly disagree.
4. The faculty utilized acceptable techniques for the programme, with 48% strongly agreeing, 31% agreeing, 15% neutral, 2% disagreeing, and 4% strongly disapproving.
5. When it comes to research orientation in teaching and learning, 33% highly agreed, 35% agreed, 24% were indifferent, and 4% strongly disagreed. Approximately 8% believe that there should be more emphasis on research during their study.
6. Assessing the suitability of evaluation procedures. 39% of parents strongly agreed that it was satisfactory; 31% agreed, 20% were neutral, 2% opposed, and 7% strongly disagreed. Approximately 9% seem to be dissatisfied with the evaluation procedures.
7. When asked about student involvement in the learning process, 41% of alumni responded positively, 37% agreed, 20% were neutral, 0% disagreed, and 2% strongly disapproved.
8. When asked if activities/events were relevant to curriculum learning outcomes, 48% strongly agreed, 26% agreed, 17% neutral, 6% disagreed, and 4% strongly disagreed. At least 10% appear to believe that we should hold events that are more closely tied to the programme's outcome.
9. When it comes to the value of LMS and online teaching aids, 26% strongly agreed, 39% agreed, 24% were neutral, 6% disagreed, and 4% severely disagreed. Approximately 10% recognize the need for improvement in learning management systems and online teaching tools.
10. The majority of alumni are satisfied with the college's curriculum, teaching-learning process, and facilities. However, a small percentage would like to see improvements in curriculum execution, digital aids, and teaching-learning experience.

Recommendation and Suggestions

1. College activities should align with curricular outcomes and be relevant.
2. Improve LMS and online aids for better user experience for both students.
3. Faculty should align curriculum with current themes and industrial requirements.
4. The curriculum and learning process should prioritize student needs and prepare them for job opportunities.
5. Introduce value-added and credential courses to meet industry expectations