



Internal Quality Assurance Cell (IQAC)

REPORT OF

FACULTY FEEDBACK ANALYSIS

FOR THE ACADEMIC YEAR 2018-19

Faculty members play a very important role in the development and enhancement of the quality of the learning experience. Feedback from the faculty members allows the institute to evaluate its programs from the perspective of the service provider and thus cater to providing improved service towards the students. Faculty members are key stakeholders in the quality improvement process and involving the ones who play an active role in the holistic development of the students is important for the sustainable success of the quality assurance process.

Every year, at the end of the even semester, feedback forms are distributed to all the faculty members. The circulation, distribution of feedback forms and collection of duly filled feedback forms are done by the AAA cell and IQAC.

Objectives of faculty feedback on institute:

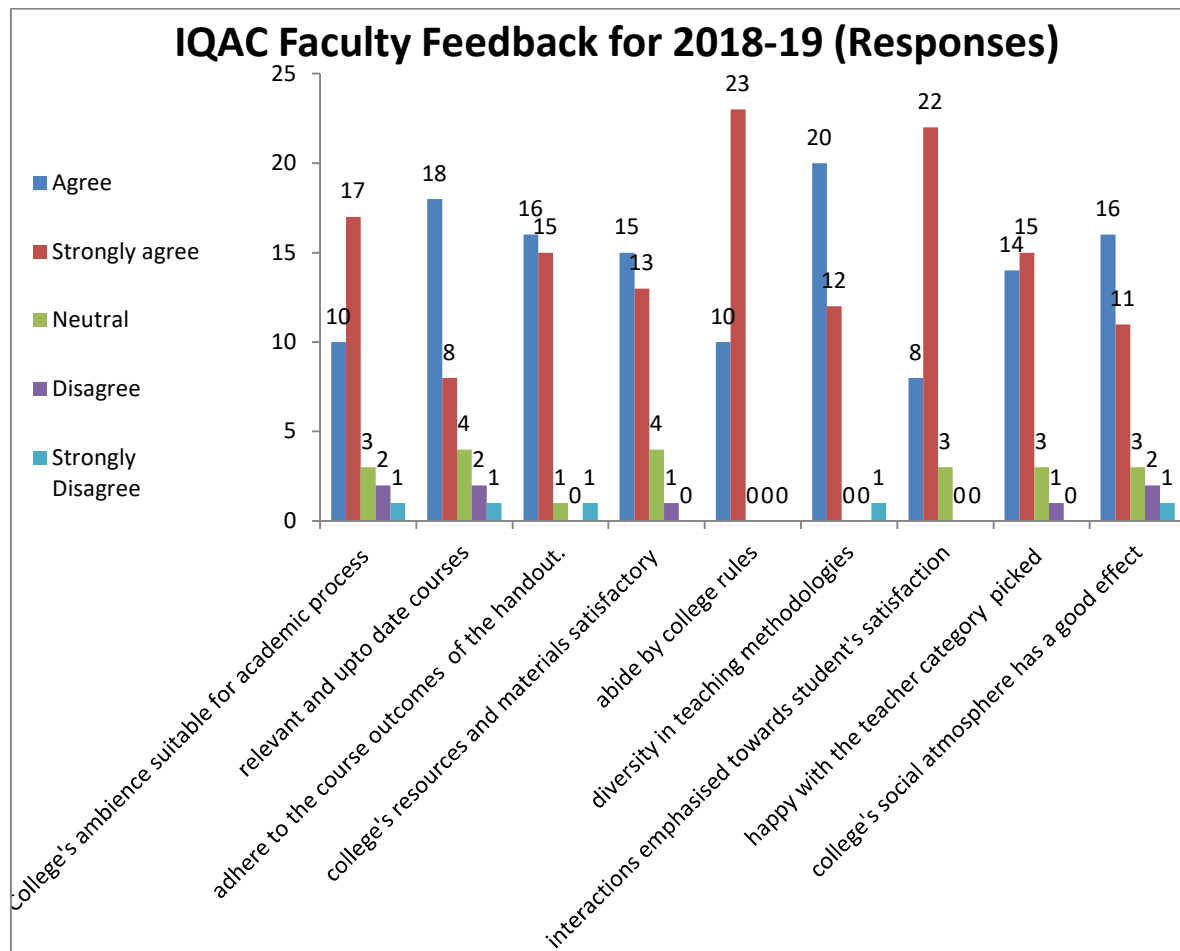
Faculty feedback has three main objectives:

1. To understand an overview of the faculty perspectives regarding the curriculum and its structure as provided by the University and to use that understanding to incorporate relevant value added and certificate courses.
2. To assess the quality of learning resources such as library books and digital resources and overall infrastructure including teaching aids.
3. To collect feedback about the adequacy of industrial/research collaborations as per the current conditions of the market.

Focus of the faculty Feedback Form

The faculty feedback form focuses on the following issues:

1. Infrastructure of the college
2. Security arrangements and safety measure in the college
3. Learning experience of the student
4. Assessment of the academic skills and knowledge of the college faculty
5. Resources provided to students by the college
6. Judge the library and sports facility
7. Social environment in terms of diversity and inclusiveness of the college
8. Opinion about the counselors and mentors provided
9. Fests, events and extra-curricular activities provided by the college
10. Assessment of the placements and internships provided by the college.



Analysis and outcomes:

IQAC FACULTY FEEDBACK FOR 2018-19 (RESPONSES):

- 1) Based on the graph analysis, 10 faculties agreed positively on the college's atmosphere and structured process. 17 faculties strongly agreed on the ambiance's suitability for productive academic processes, while 3 remained neutral. Two faculties disagreed, with only one strongly disagreeing over the ambiance.
- 2) The graph analysis shows that 18 faculty members agreed on relevant and up-to-date courses, 8 strongly agreed on using all teaching technologies, 4 were neutral, 2 disagreed on not using the necessary technologies, and only 1 strongly disagreed.
- 3) In the study, 16 faculties followed the course outcomes and session design, with 15 strongly agreeing, 1 neutral, 1 strongly disagreeing, and 0 disagreeing.
- 4) The graph shows that 15 faculties found the resources and materials provided by the college useful for teaching and student development. 13 faculties strongly agreed that the materials benefited students' learning, while 4 were neutral, 1 disagreed, and none had any complaints.
- 5) Based on the analysis, 10 faculty members agreed to follow the college's norms and regulations, while 23 strongly agreed and zero did not.
- 6) The graph shows that 20 faculty members agreed on using different teaching methodologies, 12 strongly agreed on adapting new methods, and 1 opposed.
- 7) 22 faculties strongly agreed on providing useful information to students, 8 agreed on using effective information to increase knowledge, 3 were neutral, and none disagreed on student dissatisfaction.
- 8) The graph shows that 14 faculty members were satisfied with their chosen category of mentor, researcher, or exceder, with 15 strongly agreeing, 3 neutral, and 1 disagreeing.

9) Overall social atmosphere. 16 faculties agreed on having a favourable effect on their working environment, 11 strongly agreeing, 2 disagreeing, and just one very disagreeing that the overall climate of the institution is encouraging and positive to work.

Recommendations and suggestions:

1. Recommendations included expanding library resources and improving sports department facilities.
2. Faculty identified areas for improvement in the college's placement and internship programmes.