



Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK ANALYSIS

FOR THE ACADEMIC YEAR 2022-23

Collecting feedback from students plays a crucial role in IQAC's efforts to improve the quality of education. Student feedback allows educational institutions and faculty members to assess courses and curriculum delivery, to foster a comprehensive learning experience. Student feedback and engagement actively contribute to the development of holistic education in the college.

Every year, at the end of the even semester, feedback forms are distributed to students. The AAA cell & IQAC manage the circulation, distribution, and collection of these forms.

Objectives of collecting Student Feedback

The objectives of gathering students' feedback are threefold:

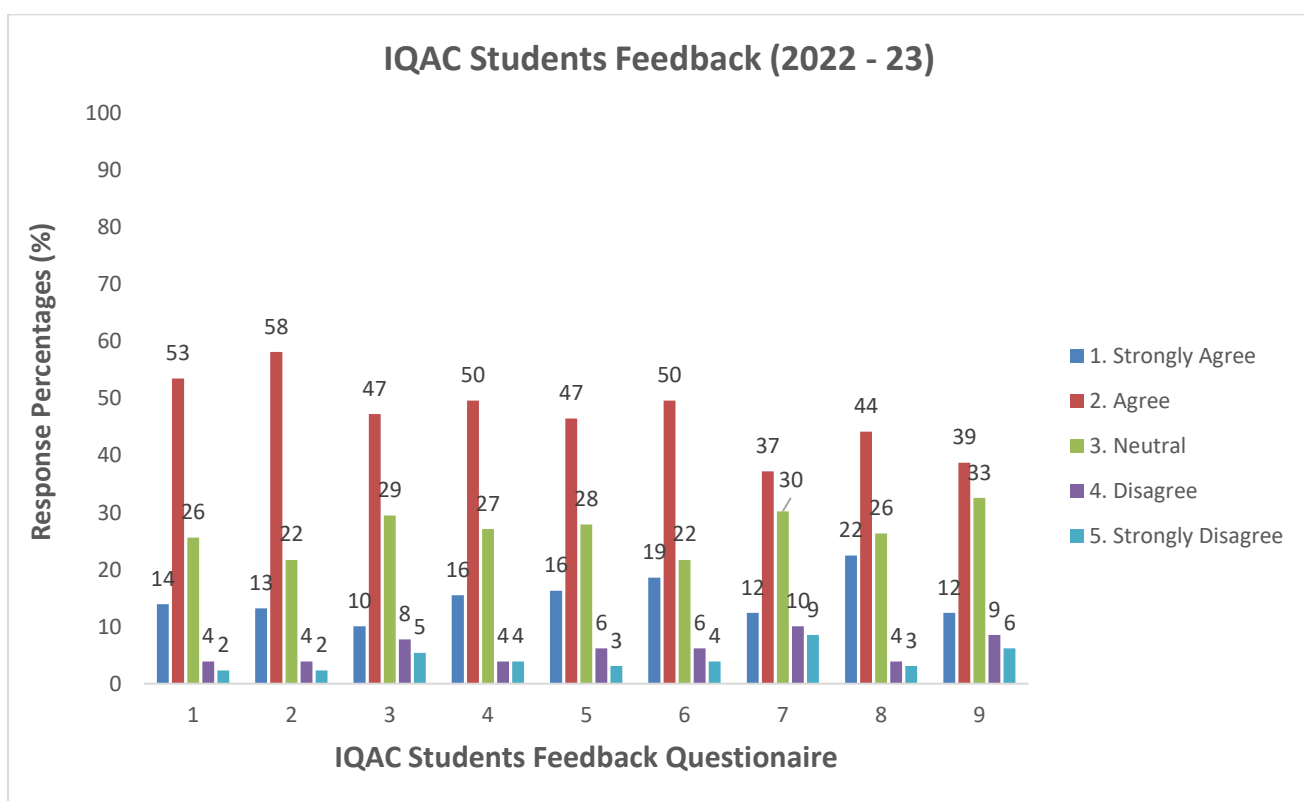
1. Evaluate the effectiveness of the program structure provided by the University, along with the instructional approach and syllabi delivery at the college.
2. Consider students' opinions on the availability and quality of resources, such as the library, books, digital resources, infrastructure, and teaching aids.
3. Collect feedback on the institution's overall impact on students' professional growth and development.

Questionnaire provided for the Students' Feedback

The students' feedback form focuses on the following aspects:

1. The overall depth of the curriculum and its competency to equip students in the field.
2. Whether the curriculum helped students in finding job opportunities and/or quality higher education.
3. The curriculum and its relevance to real-life situations for students.
4. Whether the methodology employed by the faculty was appropriate for the curriculum.
5. If the research orientation during the study was satisfactory for students.

6. The external and internal evaluation methods and their suitability for the syllabus for students.
7. Whether participatory learning and student involvement in the learning process were beneficial for students.
8. If the activities/events conducted were relevant from the perspective of learning outcomes related to the curriculum for students.
9. LMS and online aids used in the teaching-learning process and their effectiveness for students.
10. And if there are any concerns, criticisms, and suggestions regarding the current curriculum for students?



Analysis and Outcome

IQAC Students Feedback on Curriculum for 2022 – 23 (Responses)

1. 53% of the students agreed that the overall depth of the curriculum provides competency to equip students in the field, 14% strongly agreed, 26% of them neither agreed nor agreed, 4% disagreed and 2% strongly disagreed.
2. On whether the curriculum helped students in finding job opportunities and/or quality higher education, 13% of the students strongly agreed, 58% agreed, 22% of them were neutral, 4% disagreed and another 2% strongly disagreed.

3. 47% of the students agreed that the curriculum is up-to-date and relevant for real-life situations, 10% strongly agreed, 29% were neutral, 8% disagreed and 5% strongly disagreed.
4. 50% of the students agreed that the methodology employed by the faculty to deliver the curriculum was appropriate, 16% strongly agreed, 50% agreed, nearly 27% responded neutral and 4% disagreed and 4% strongly disagreed.
5. On being satisfied with the research orientation of their curriculum, 16% of the students strongly agreed, 47% agreed, 28% was neutral, 6% disagreed and 3% strongly disagreed.
6. On whether the external and internal evaluation methods used were suitable for their curriculum, 19% of students strongly agreed that they were, 50% agreed, 22% were neutral, 6% disagreed and 4% strongly disagreed.
7. 37% of the students agreed that participatory learning and student involvement in the learning process were beneficial for students, 12% strongly agreed, 30% neither agreed nor disagreed, 10% disagreed and 9% strongly disagreed.
8. When asked whether the activities/events conducted were relevant from the perspective of learning outcomes related to the curriculum for students, 22% strongly agreed and 44% agreed, while 26% was neutral, 4% disagreed and 3% strongly disagreed.
9. 39% of the students agreed on the effectiveness of the LMS and online aids used in the teaching-learning process, 12% strongly agreed, 33% was neutral, 9% disagreed and 6% strongly disagreed.
10. Some respondents had comments on areas other than curriculum. Some students suggested the need for more practical projects in certain fields, the need for more support and guidance from faculty, the need for better extracurricular activities, and the desire for more participatory learning. Some respondents also felt there should be more internships and placement opportunities.

Overall, the feedback from students suggests that the current curriculum is satisfactory and relevant, as indicated by the majority of positive responses. However, there are areas for improvement, such as providing more support and guidance to students, including more practical projects in certain fields, and improving extracurricular activities to better support student learning and engagement. The faculty members should take these suggestions into account and work to make improvements to the curriculum to better serve the needs of the students.

Recommendation and Suggestions

1. The curriculum should be updated to reflect real-life situations and current industry needs, as indicated by some neutral and negative responses.
2. The faculty should provide more support and guidance to students, as suggested by some respondents.
3. The curriculum should include more practical projects, as requested by some respondents.
4. Extracurricular activities should be improved to better support student learning and engagement, as mentioned by some respondents.
5. The institution should include more career guidance sessions/training to students obtaining more internships/placements.

Action Taken

1. The College decided to introduce more certificate and value-added courses which are industry relevant to bridge the gap between curriculum and industry.
2. Departments of Sciences and Social Sciences have been asked to encourage more students to opt for academic projects which are offered as an optional part of the curriculum.
3. Faculty members are advised to conduct more remedial classes and other guidance sessions as and when required.
4. Student clubs have introduced more curricular and extracurricular activities.
5. The Corporate Relations department has already initiated training sessions for career progression.