



Internal Quality Assurance Cell (IQAC)

ANALYSIS OF **PARENTS' FEEDBACK** FOR THE ACADEMIC YEAR 2022-23

St Mary's College places significant emphasis on understanding and meeting students' personal aspirations and parents' expectations regarding the quality of education and their children's overall development. Feedback from parents plays a crucial role in achieving this objective, allowing the institute and faculty to evaluate the curriculum's effectiveness and administration, ensuring a holistic learning experience.

Analyzing feedback, with a specific focus on the insights provided by parents, is crucial for the quality assurance process. Parents' inputs can help identify areas for improvement, ensuring comprehensive education that fosters the all-round development of students.

To gather feedback, forms were circulated to parents at the end of the even semester. The AAA Cell & IQAC were responsible for distributing and collecting these forms.

Objectives of Parents' feedback:

The objectives of collecting feedback from parents can be broadly categorized into three main areas:

1. Evaluation of the curriculum and pedagogical practices: The first objective is to assess the effectiveness of the curriculum and its delivery by the faculty. This includes evaluating the structure of the curriculum, the quality of teaching, and the pedagogical practices employed by the faculty. The feedback obtained from parents can help identify areas of improvement in the curriculum and teaching

practices and can aid in enhancing the overall quality of education provided by the institution.

2. **Assessment of resources:** The second objective is to gather feedback from parents on the availability and quality of resources provided by the institution. This includes evaluating the library, books, digital resources, and infrastructure with teaching aids. The feedback obtained in this area can help identify areas that require improvement in terms of resources and infrastructure.
3. **Evaluation of holistic development:** The third objective is to assess the overall impact of the institution on the holistic development of the student as perceived by the parent. This includes evaluating the impact of the institution on the personal and professional growth of the student, including their social, emotional, and ethical development. The feedback obtained in this area can help identify areas that require improvement in terms of the overall impact of the institution on the development of the student.

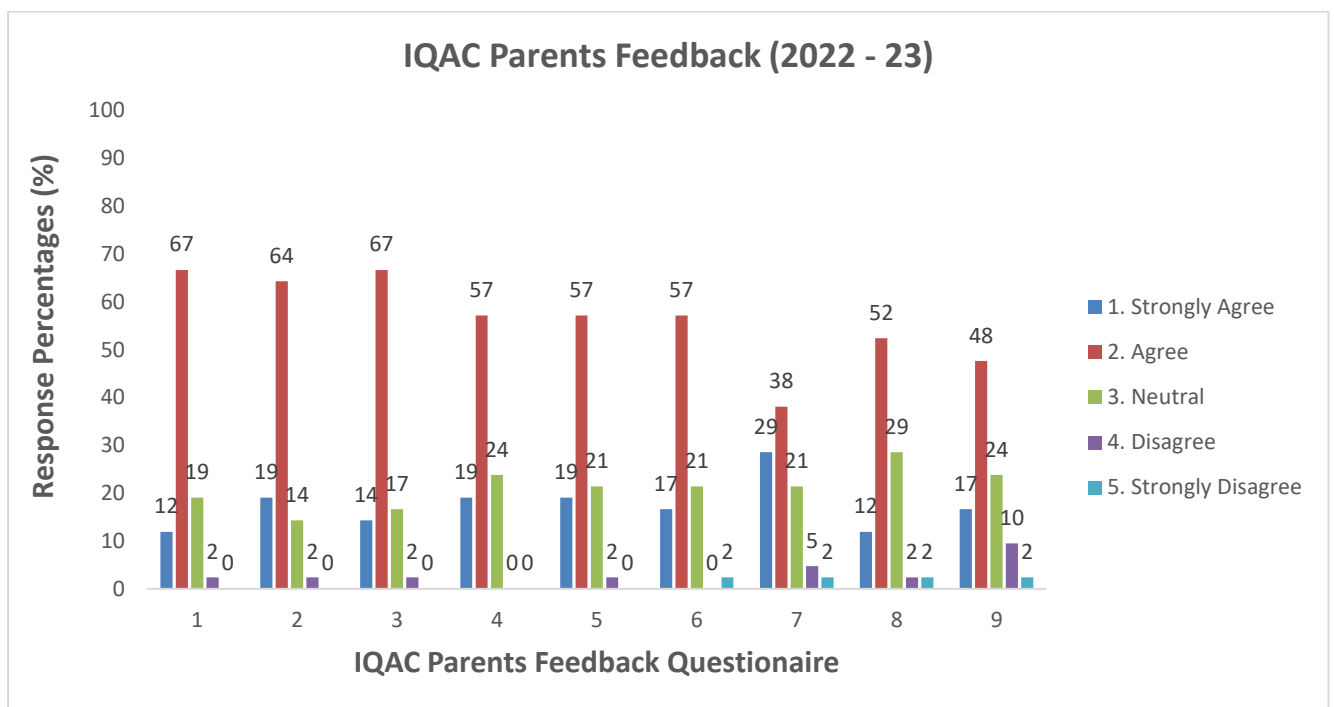
Overall, the objectives of collecting feedback from parents are to improve the quality of education provided by the institution, enhance the availability and quality of resources, and assess the overall impact of the institution on the holistic development of the student.

Focus of the Parents' Feedback Form

The Parents' feedback form focuses on the following issues:

1. The learning experience of your ward through curriculum of the course is satisfactory
2. The current curriculum is relevant and suitable for the programme.
3. The quality and relevance of the course is included in the curriculum.
4. The textbooks and study material used are relevant and adequate.
5. The LMS and online aids used in the teaching-learning process are effective.
6. The approach of the faculty towards student's Teaching and Learning process is satisfactory (online /offline).

7. Your ward has shown progress in academics during the course.
8. The evaluation process does justice to the syllabus.
9. The current curriculum equips and prepares your ward for job opportunities and/or higher studies.
10. Are there any further concerns, criticisms and suggestions regarding the current curriculum employed?



Analysis and Outcome

IQAC Parents Feedback on Curriculum for 2022– 23 (Responses)

1. From the above graph, the current curriculum is satisfactory to 67% of respondents who responded positive and agreed, 12% of parents strongly agreed, 19% of them had a neutral opinion, and only 2% disagreed to finding the curriculum satisfactory.
2. When it comes to the relevance of the curriculum 64% of parents agreed and 19% of them strongly agreed that the curriculum is relevant to the program,

whereas 14% of them picked neutral, and 2% disagreed on the suitability of the curriculum.

3. For the quality and relevance of the course being included in the curriculum 67% of respondents who responded agreed, 14% of parents strongly agree to the balance between theory and application in curriculum, 17% being neutral, and 2% disagreed to it.
4. As for the relevance and adequacy of textbooks and study material, 57% of parents agreed, 19% strongly agreed, nearly 24% responded neutrally to it.
5. On the effectiveness of LMS and online aids used in the teaching-learning process about 57% strongly agreed, 19% agreed, 21% neutral and 2% disagreed.
6. When it comes to the approach taken by the faculty in online/offline instruction 57% of parents agreed on it being satisfactory, 17% strongly agreed, 21% of them were neutral, and 2% strongly disagreed.
7. When asked about if the ward has shown progress in academics during the course 38% of parents agreed, 29% responded positively and strongly agreed, 21% were neutral, 5% disagreed and only 2% strongly disagreed on this aspect.
8. When asked about the process of evaluation, 52% of respondents agreed that it does justice to the syllabi, 12% strongly agreed, 29% was neutral and 2% disagreed and 2% strongly disagreed on the above aspect.
9. Whether the current curriculum equips and prepares one for job opportunities or higher studies was answered positively by 17% who strongly agreed and 48% who agreed, while 24% was neutral, 10% disagreed and 2% strongly disagreed.
10. The feedback received from parents regarding the current curriculum employed by the institute was a mixed bag. While some parents were satisfied with the curriculum, teaching methods, and overall impact on their child's holistic development, others expressed concerns about the gap between industry and curriculum. Some parents appreciated the dedication of the teachers at the college and also conducting parent teacher meetings.

A significant percentage of parents are satisfied with the curriculum, teaching methods, and overall impact on their child's holistic development. However, some parents have raised concerns, which should not be overlooked.

Recommendation and Suggestions

To bridge the gap between Industry and curriculum, more certificate courses, lecture series by industry experts, field visits etc can be introduced.

Action Taken

The College has planned and incorporated more skill-based certificate and value-added courses. Every department has planned guest lectures and industry visits to enhance students' knowledge in their subject.