



## **Internal Quality Assurance Cell (IQAC)**

REPORT OF

### **FACULTY FEEDBACK ANALYSIS**

FOR THE ACADEMIC YEAR 2022-23

Faculty members play a very important role in the development and enhancement of the quality of the learning experience. Feedback from the faculty members allows the institute to evaluate its programs from the perspective of the service provider and thus cater to providing improved service towards the students. Faculty members are key stakeholders in the quality improvement process and involving the ones who play an active role in the holistic development of the students is important for the sustainable success of the quality assurance process.

Every year, at the end of the even semester, feedback forms are distributed to all the faculty members. The circulation, distribution of feedback forms and collection of duly filled feedback forms are done by the AAA cell and IQAC.

#### **Objectives of collecting Faculty feedback:**

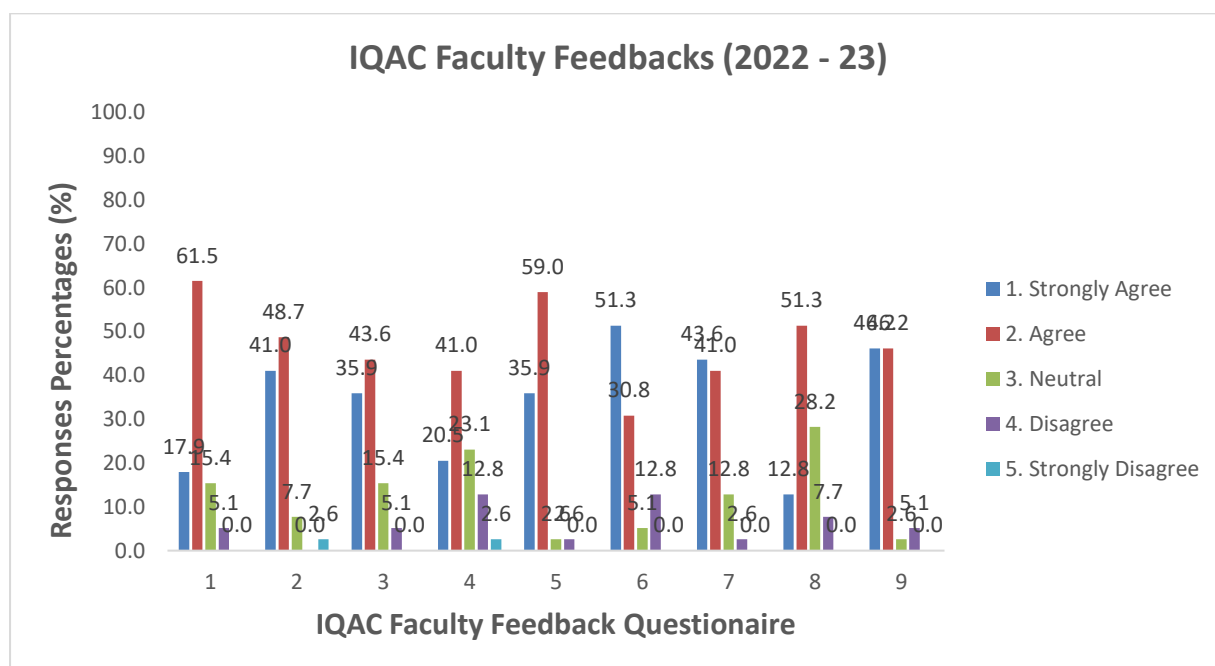
Faculty feedback has three main objectives:

1. To understand an overview of the faculty perspectives regarding the curriculum and its structure as provided by the University and to use that understanding to incorporate relevant value added and certificate courses.
2. To assess the quality of learning resources such as library books and digital resources and overall infrastructure including teaching aids.
3. To collect feedback about the adequacy of industrial/research collaborations as per the current conditions of the market.

## Questionnaire provided for the Faculty Feedback

The faculty feedback form had the following statements to which Faculty members had to indicate their level of agreement:

1. The current curriculum is relevant to the program.
2. The institutional environment is conducive to teaching, learning and research.
3. The prescribed/reference books are available in the library/digital resources.
4. There is balance between theory and application in curriculum.
5. PO, PSO, and COs of the curriculum are well-defined.
6. Infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms are satisfactory.
7. The financial support and funding provided by the management towards research work, attending conferences, FDPs and workshops is adequate.
8. The curriculum imbibes required skills for students in par with current trends in industry/research.
9. The institution allows flexibility to fill the gaps in curriculum through value added/certificate courses.



## **Analyses and Outcomes**

### **IQAC Faculty Feedback AY 2022 – 23 (Responses)**

1. 61.5% of the faculty members agreed that the current curriculum is relevant to the program, 17.9% strongly agreed, 15.4% of them had a neutral opinion, 5.1% disagreed and zero% strongly disagreed.
2. 48.7% of the faculty members agreed that the institutional environment is conducive to teaching, learning and research, 41% strongly agreed, 7.7% were neutral, zero% disagreed and 2.6% strongly disagreed.
3. 43.6% of the faculty members agreed on the presence of relevant books in library/digital resources, 35.9% strongly agreed, 15.4% faculty were neutral, 5.1% disagreed and zero% strongly disagreed.
4. 41% of the faculty members agreed that there was balance between theory and application in curriculum, 20.5% strongly agreed, 23.1% were neutral, while 12.8% disagreed and 2.6% strongly disagreed.
5. 59% of the faculty members agreed that the outcomes (COs, PSOs, Pos) are well defined, 35.9% strongly agreed, 2.6% were neutral, 2.6% disagreed and zero% strongly disagreed.
6. 30.8% of the faculty members agreed about the satisfaction on the availability of infrastructure provided to the faculty for teaching, labs, reading room and for their privacy, 51.3% strongly agreed, 5.1% were neutral, 12.8% disagreed and zero% strongly disagreed.
7. 41% of faculty members agreed that the financial aid provided by the institution for the conference/paper publication/ research work/FDP was adequate, 43.6% strongly agreed, 12.8% were neutral, 2.6% disagreed and zero% strongly disagreed.
8. 51.3% of the faculty members agreed that the curriculum imbibes required skills for students in par with current trends in industry/research, 12.8% strongly agreed, 28.2% were neutral, 7.7% disagreed and zero% strongly disagreed.
9. 46.2% of the faculty members agreed that the institution allows flexibility to fill the gaps in curriculum through value added/certificate courses, 46.2% strongly agreed, 2.6% were neutral, 5.1% disagreed and zero% strongly disagreed.

## **Recommendation and Suggestions**

1. Given the current curriculum, it is required to fill the gaps by providing hands-on training, organizing workshops and more value-added courses with industry linkages.
2. The current curriculum should be enriched with more practical oriented sessions, industrial exposure and short-term internships/ real time projects
3. The curriculum can be updated keeping in view the recent developments in the field and as per the need of the industry, and the suggestions from alumni working in the same field may be collected.
4. The current curriculum can be complemented with practitioner interventions which are possible with industry tie-ups.

## **Action Taken**

The College has decided to introduce more workshops and value-added courses.

Training sessions and career awareness programs are conducted by the Corporate Relations Cell.

Heads of the Departments are asked to include more Alumni Interactions with students to gain an insight of Industry requirements.

Institution has also proposed to increase the number of collaborations and MoUs with Industry so that students/faculty can be trained by professional development programs.