ST. MARY'S COLLEGE

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK ANALYSIS
FOR THE ACADEMIC YEAR 2022-23

Alumni feedback plays a crucial role in helping the institute and faculty evaluate the curriculum's effectiveness and its delivery, contributing to a positive learning experience for students. To uphold the quality of education, it is vital to engage alumni in the analysis of feedback. Their involvement is essential for shaping a comprehensive education program within the college.

At the end of the even semester, feedback forms were disseminated to alumni. The AAA cell and IQAC managed the entire process, overseeing the distribution, collection, and compilation of feedback forms from all alumni.

Objectives of Alumni feedback:

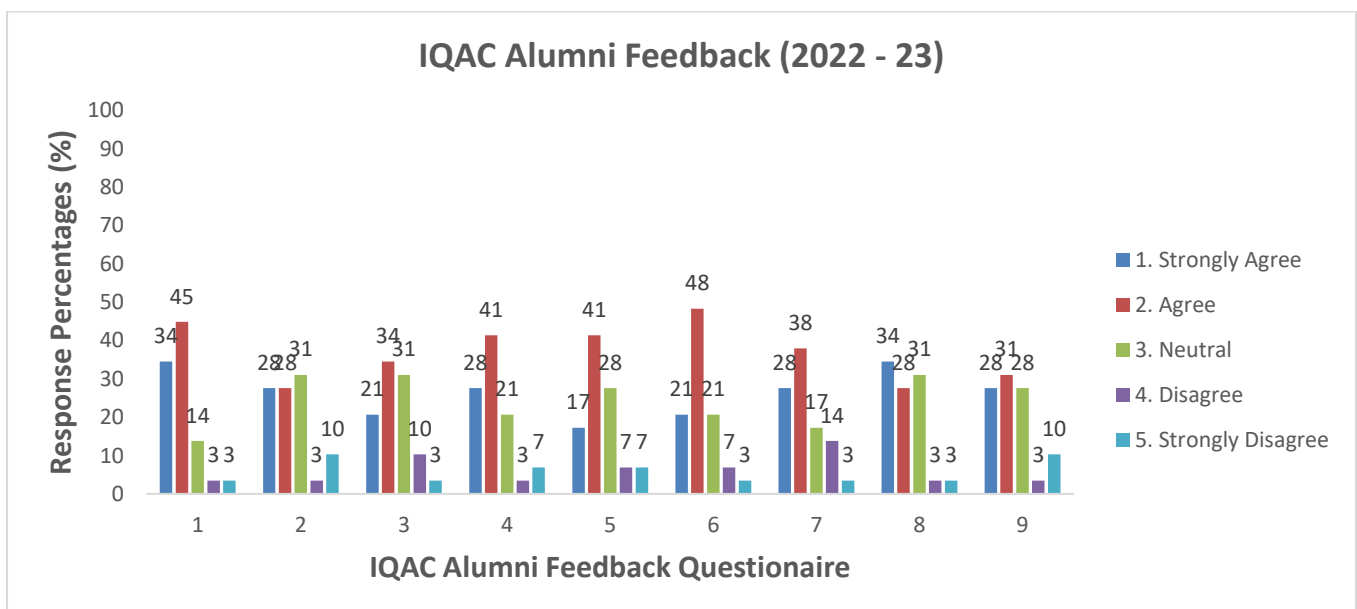The main objectives of collecting feedback from alumni are as follows:

1. Assessing the efficacy of the university's curriculum structure, teaching methods, and syllabus delivery.

2. Gauging alumni responses regarding resources like the library, books, digital materials, infrastructure, and teaching aids.

3. Understanding how the institution impacted the career readiness of its alumni.

Questionnaire provided for the Alumni Feedback

The Alumni feedback form focuses on the following aspects:

1. The overall depth of the curriculum was competent to equip you in the field.

2. The curriculum helped me in finding job opportunities and/or quality higher education.

3. The curriculum has relevance to real life situations.

4. The methodology employed by the faculty was appropriate for the curriculum.

5. The research orientation during the study was satisfactory

6. The external and internal evaluation methods were suitable for the syllabus.

7. The participatory learning and student involvement in the learning process was beneficial.

8. The activities/events conducted were relevant from the perspective of learning outcomes related to the curriculum.

9. The LMS and online aids used in the teaching-learning process were effective

10. Are there any concerns, criticisms, and suggestions regarding the current curriculum?

Analysis and Outcome

IQAC Alumni Feedback on Curriculum from 2022 – 23 (Responses)

1. 34% of the alumni strongly agreed and 45% agreed that the existing curriculum met their satisfaction. A 14% minority held a neutral stance, with only 3% expressing disagreement and an additional 3% strongly disagreeing to it.

2. 28% of alumni strongly agreed that the curriculum is effective in preparing students for employment, and another 28% agreed that the curriculum indeed

makes students job-ready. About 31% maintained a neutral stance, while 3% expressed disagreement and 10% strongly disagreed.

3. Regarding the curriculum's relevance to real-life applications, 21% strongly agreed, 34% agreed, and 31% remained neutral on the balance between theory and application. On the flip side, 10% disagreed, and 3% strongly disagreed, suggesting potential areas for improvement.

4. Regarding the appropriateness of the faculty-employed methodology for the curriculum, 28% strongly agreed, 41% agreed, and nearly 21% remained neutral. However, 3% expressed disagreement, and 7% strongly disagreed.

5. Concerning the orientation toward research in the teaching-learning process, approximately 17% strongly agreed, 41% agreed, and 28% maintained neutrality. Meanwhile, 7% disagreed, and 7% strongly disagreed, with 14% expressing the belief that there should be a greater focus on research during the course of study.

6. Regarding the suitability of evaluation methods, 21% of alumni strongly agreed that they were satisfied, 48% agreed, and 21% were neutral. On the contrary, 7% disagreed, and 3% strongly disagreed.

7. When asked about student involvement and participation in the learning process, 28% of alumni strongly agreed, and another 38% agreed on positive student involvement. However, 17% were neutral, 14% disagreed, and 3% strongly disagreed on this aspect.

8. Regarding the relevance of activities/events to learning outcomes related to the curriculum, 34% strongly agreed, 28% agreed, and 31% were neutral. Conversely, 3% disagreed, and 3% strongly disagreed, with 6% believing there is a need for more relevant events.

9. On the effectiveness of the Learning Management System (LMS) and online aids in teaching, 28% strongly agreed, 31% agreed, and 28% remained neutral. Conversely, 3% disagreed, and 10% strongly disagreed. About 13% see the need for improvement in LMS and online aids.

10. Based on the responses, there appears to be a variety of opinions regarding the current curriculum offered by Osmania University. While the feedback is generally positive, with an overall acknowledgment that most of the content is good, one respondent suggests that the curriculum is overly theory-based and recommends incorporating more exams with a greater emphasis on practical aspects, particularly coding.

Recommendation and Suggestions

Since the curriculum is perceived to be more theory based, practical exposure can be enhanced through increased hands-on training, internships, and industry collaborations.

Action Taken

The College has introduced more number of workshops and field visits to facilitate experiential learning