



Internal Quality Assurance Cell (IQAC)

FACULTY FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-22

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals.

Faculty play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents and students allows the institute and faculty to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Faculty involvement requires that they play an active role in participating for the holistic development of the students.

Likewise, every year at the end of the even semester, feedback forms are distributed to all the faculty members. This circulation, distribution of feedback forms and collection of filled feedback forms were done by the AAA cell and the IQAC department.

Objectives of Faculty feedback on institute:

Faculty feedback has three main objectives:

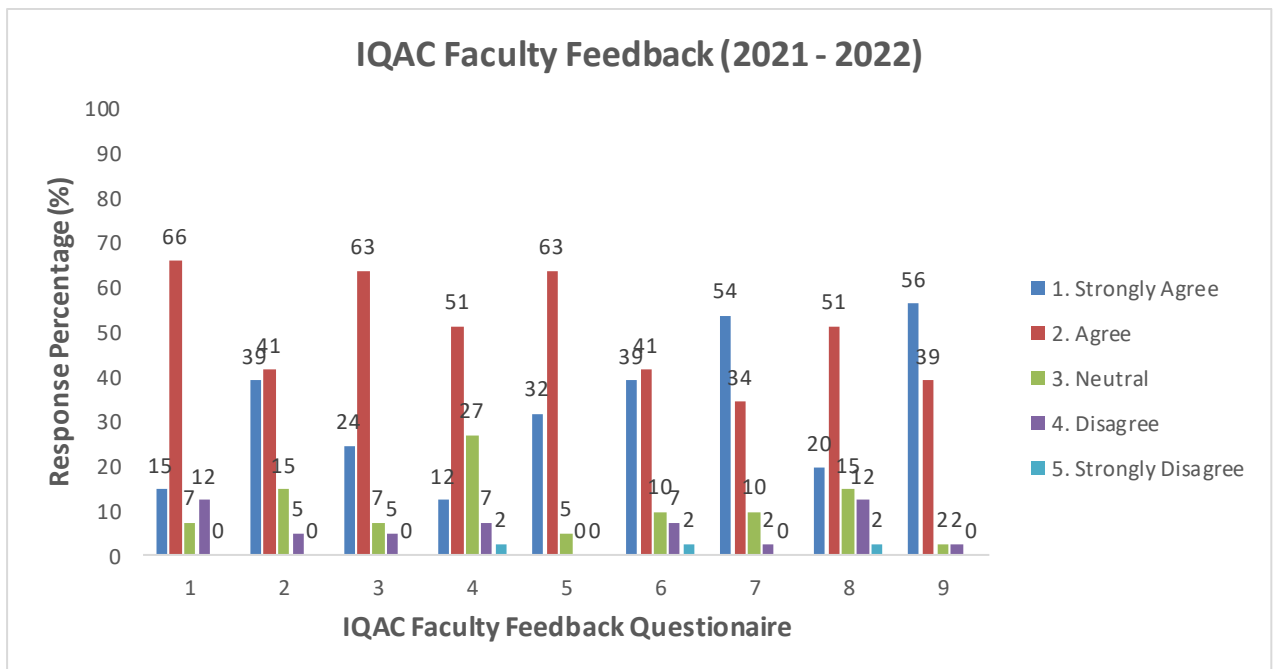
1. To provide the overview regarding the curriculum and its structure as provided by the University and to incorporate value added and certificate-based courses.
2. To assess the resources such as library, books, digital resources and infrastructure with teaching aids
3. To provide feedback about industrial/ research collaboration as par with the current need of the market

Questionnaire provided for the Faculty Feedback

The faculty feedback form focuses on the following aspects:

1. The current curriculum is relevant to the program
2. The institutional environment is conducive to teaching, learning and research.
3. The prescribed/reference books are available in the library/digital resources
4. There is balance between theory and application in curriculum

5. There is enough freedom to adopt new techniques of teaching in the classroom.
6. Infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms are satisfactory
7. The financial support and funding provided by the management towards research work, attending conferences, FDPs and workshops is adequate
8. The curriculum imbibes required skills for students in par with current trends in industry/research
9. The institution allows flexibility to fill the gaps in curriculum through value added/certificate courses



Analysis and Outcome

IQAC Faculty Feedback for 2021 – 22 (Responses)

1. From the above graph, the current curriculum is relevant to the program is shown that 66% Faculty responded positive and agreed, 15% Faculty strongly agreed, 7% of them had a neutral opinion, 12% Faculty disagreed and zero% strongly disagreed on this aspect.
2. As per the analysis, the institutional environment is conducive to teaching, learning and research has shown that 41% Faculty agreed on the ambiance of teaching, 39% of them strongly agreed, where 15% of them being neutral, 5% disagreed and zero% strongly disagreed on the ambiance of teaching.
3. As per the analysis on the prescribed/ reference books in the library or digital resources, 63% Faculty from the analysis agreed on the presence of relevant books in library/ digital resources, 24% Faculty strongly agreed, 7% faculty being neutral, 5% disagreed and zero% strongly disagreeing on these aspects.

4. From the graph it can be interpreted that 51% Faculty responded to the balance between theory and application in curriculum, 12% Faculty strongly agreed, 27% being neutral, with 7% disagreed and 2% strongly disagreed to it.
5. As per the analysis on implementing new teaching methods in the classroom, 29% Faculty agreed on the above analysis, 65% Faculty strongly agreed, nearly 4% being neutral, 2% disagreed and zero% strongly disagreed on the adoption and application of new methods.
6. From the above graph, the satisfaction on the availability of infrastructure provided to the faculty for teaching, labs, reading room and for their privacy shows about 39% Faculty agreed, 41% Faculty strongly agreed, being 10% neutral, 7% showed disagreed and 2% showed strongly disagreed.
7. From the analysis, the financial aid provided by the institution for the conference/ paper publication/ research work/ FDP shows 54% Faculty strongly agreed on the having adequate support, 34% Faculty agreed on the same, 10% of them being neutral, 2% being disagreeing and zero% Faculty strongly disagreeing on adequacy of fund.
8. As per the analysis on imbibing required skills in par with the industrial/ research standards, it shows that 51% Faculty responded positively and agreed with the curriculum, 20% strongly agreed, 15% being neutral, 12% found to disagree and 2% strongly disagreed on this aspect.
9. Based on the current curriculum, the analysis regarding filling the gap by providing value added / certificate courses to the students, shows that 39% faculty agreed on this aspect of filling the gap by various courses, 56% strongly agreed, 2% being neutral, 2% showed disagreeing and zero% showed strongly disagreeing on the above aspects.

Recommendation and Suggestions

1. In the current curriculum, it is required to fill the gap by providing hands on training, organizing workshop and more value-added course with industry linkages.
2. The current curriculum should be added with more practical oriented sessions, industrial exposure and short-term internships/ real time projects
3. The curriculum requires an update keeping in view the recent requirements as per the need of the industry and the suggestion from the alumni working in the same field.
4. Curriculum should include some professional tie ups which has to mandatory as requirement of university and also should have value added courses/ certificate course for all core subjects in general.