



Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2021-22

The feedback from alumni is integral for the institute and faculty to assess the effectiveness of the curriculum and its delivery, ultimately leading to a positive learning experience for students.

In order to ensure the quality of education, it is essential to involve alumni in the feedback analysis process. Their participation is crucial for the development of a holistic and comprehensive education in the college.

Likewise, every year at the end of the even semester, feedback forms are sent to the alumni. This circulation, distribution of feedback forms and collection of filled feedback forms is conducted by the AAA cell and the IQAC.

Objectives of Alumni feedback:

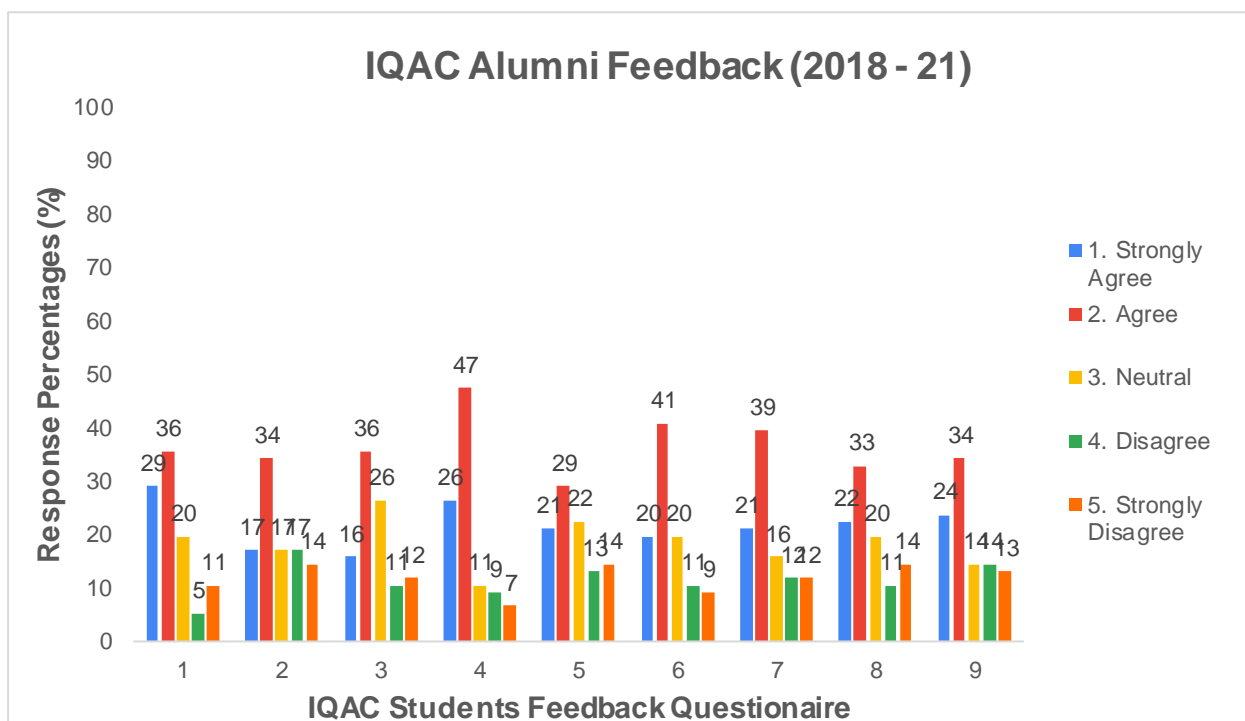
Collecting feedback from alumni has three main objectives:

1. To inquire about the effectiveness of the curriculum and its structure as provided by the University and teaching methodology and the delivery of the syllabi.
2. To assess the response of alumni regarding resources such as library, books, digital resources and infrastructure with teaching aids.
3. To gather feedback on the impact of the institution on the career readiness of alumni.

Questionnaire provided for the Alumni Feedback

The Alumni feedback form focuses on the following issues:

1. The overall depth of the curriculum was competent to equip you in the field.
2. The curriculum helped me in finding job opportunities and/or quality higher education.
3. The curriculum has relevance to real life situations.
4. The methodology employed by the faculty was appropriate for the curriculum.
5. The research orientation during the study was satisfactory
6. The external and internal evaluation methods were suitable for the syllabus.
7. The participatory learning and student involvement in the learning process was beneficial.
8. The activities/events conducted were relevant from the perspective of learning outcomes related to the curriculum.
9. The LMS and online aids used in the teaching-learning process were effective



Analysis and Outcome

IQAC Alumni Feedback on Curriculum from 2018 – 21 (Responses)

1. From the above graph, the current curriculum is satisfactory to 29% of alumni who responded positive and strongly agreed, 36% agreed, 20% of them had a neutral opinion, and only 5% disagreed and 11% strongly disagreed to finding the curriculum competent to equip one in the given field.
2. When it comes to the efficacy of the curriculum in making the pupils job ready 17% parents strongly agreed and 34% of them agreed, whereas 17% of them picked neutral, and 17% disagreed and only 14% strongly disagreed. This shows that 31% believes there need to be changes regarding the curriculum to make it more career oriented for the students.
3. For the relevance of the curriculum to real life 16% strongly agree that there is a balance between theory and application in curriculum, 36% agreed and 26% were neutral on this point, with 11% who disagreed and 12% who strongly disagreed to it.
4. As per the appropriacy of the methodology employed by the faculty for the curriculum, 26% strongly agreed, 47% agreed, nearly 11% responded neutral and 9% disagreed and 7% strongly disagreed.
5. On the orientation towards research in the teaching-learning process about 21% strongly agreed, 29% agreed, 22% was neutral and 13% disagreed and only 14% strongly disagreed. About 27% believe there need to more focus on research during their course of study.
6. When it comes to the suitability of evaluation methods 20% parents strongly agreed on it being satisfactory, 41% agreed on the same, 20% of them were neutral, while 11%

disagreed and 9% strongly disagreed. About 20% seem to be unhappy with the evaluation methods.

7. When asked about the student involvement and participation in the learning process 21% alumni responded positively and strongly agreed, 39% agreed, 16% were neutral, 12% disagreed and only 12% strongly disagreed on this aspect.
8. When asked about the relevance of activities/events conducted from the perspective of learning outcomes related to the curriculum, 32% strongly agreed, 33% agreed and 20% was neutral and 11% disagreed and 14% strongly disagreed on the above aspect. At least 25% seem to think we need to conduct events that are more relevant to the outcome of the curriculum.
9. For the effectiveness of the LMS and online aids used in teaching 24% who strongly agreed, 34% agreed and 14% was neutral, on the other have 14% disagreed and 13% strongly disagreed. About 27% see the need for improvement in LMS and online aids in teaching.

The overall feedback received is positive and suggests a satisfactory attitude of a good portion of the Alumni towards many aspect of college like curriculum, teaching-learning process and facilities, yet there is a small percentage that would like to see a change in the execution or curriculum, improvement in digital aids and other aspects of the teaching-learning experience.

Recommendation and Suggestions

1. More emphasis should be given to practical exposure and career readiness in the curriculum. This can be achieved by incorporating more hands-on training, internships, and industry collaborations.
2. The faculty needs to connect the curriculum with the latest topics and industry requirements.
3. The curriculum and the learning process to be more student centric and geared towards making the students job-ready.
4. More focus should be given to research during the course of study to encourage students to explore and contribute to their respective fields.