



Academic and Administrative Audit (AAA) Cell

STUDENT FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21

Collecting feedback from students is crucial in improving quality and allows the institute along with the faculty to evaluate the set of courses and their curriculum delivery and thus nurture a good complete learning experience for the students.

The student feedback and their involvement play an active role in development of a complete and expansive education in the college.

Likewise every year at the end of the even semester, feedback forms are sent to the students. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the AAA cell and the IQAC.

Link for the Form: <https://forms.gle/6CaNG3gPRHXZGiWSA>

Objectives of Student feedback:

Collecting feedback from students has three main objectives:

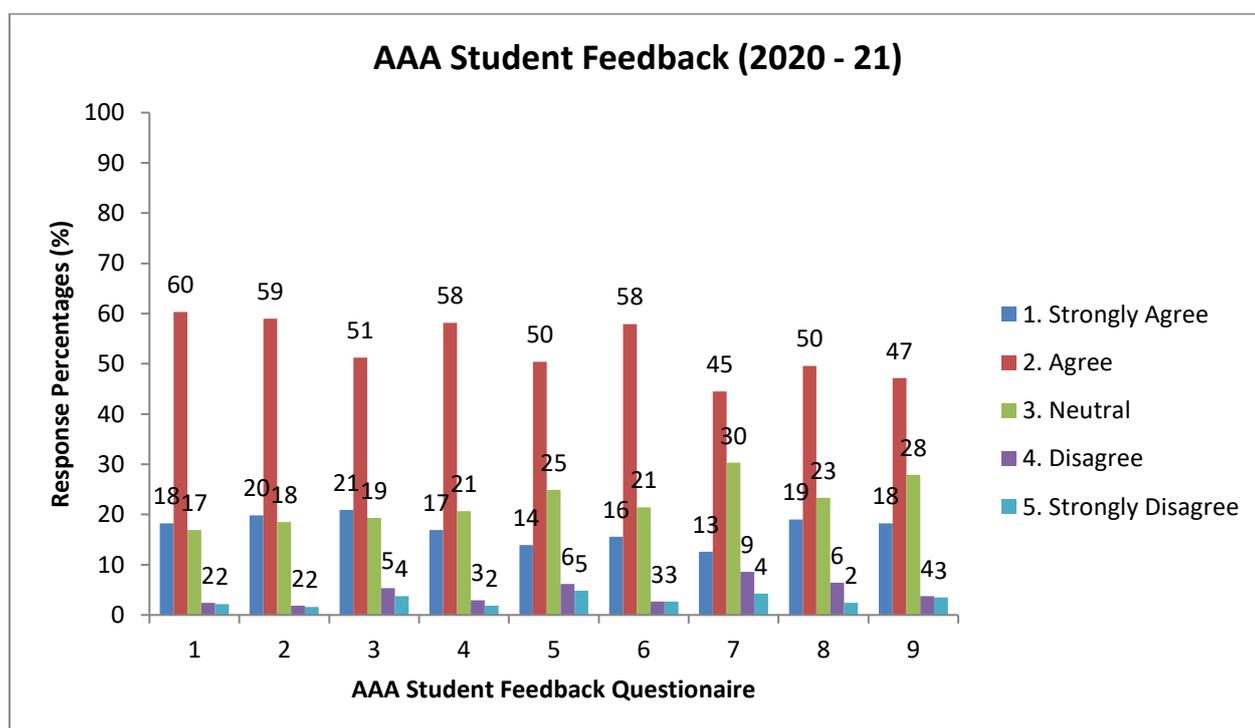
1. To query about the efficiency of the program of study and its structure as provided by the University and instructional approach and the delivery of the syllabi in the college.
2. To consider the response of students regarding resources such as library, books, digital resources and infrastructure along with teaching aids.
3. To accumulate feedback on the overall impact of the institution on the professional development of the students.

Focus on the Student Feedback Form

The Student feedback form focuses on the following issues:

1. The overall curriculum was competent to equip you in the field.
2. The objectives and outcomes stated for the programme are helpful.
3. The curriculum is up to date with latest developments in technology and research in the field.
4. The sequence of the courses that you have studied in the programme is satisfactory.

5. The LMS and online aids used in the teaching-learning process are effective.
6. The methodology employed by the faculty is appropriate for the curriculum.
7. The size of syllabus in terms of the load on the student is satisfactory
8. Tests and examinations have been conducted well in time with proper coverage of all units in the curriculum.
9. The current syllabus equips you for opportunities in terms of employability such as Jobs, Services and an Entrepreneurial attitude.



Analysis and Outcome

AAA Cell and IQAC Alumni Feedback for 2020 – 21 (Responses)

1. From the above graph, the current curriculum is satisfactory to 18% of students who responded positively and strongly agreed, 60% who agreed, 17% of them had a neutral opinion, and only 2% disagreed and another 2% strongly disagreed to finding the curriculum competent to equip one in the given field.
2. When asked if the objectives and outcomes stated for the programme are helpful 20% of them strongly agreed, 59% agreed whereas 18% of them picked neutral, and 2% disagreed and another 2% strongly disagreed. This shows a good 79% believes the outcomes help them get clarity about the programme they are enrolled into.

3. When inquired about whether the curriculum is up-to-date with the latest developments in the field 21% strongly agree that there is up-to-date curriculum, 51% agreed and 19% were neutral on this point, with 5% who disagreed and 4% who strongly disagreed to it.
4. As per the satisfaction concerning the sequence of the courses, 17% strongly agreed, 58% agreed, nearly 21% responded neutral and 3% disagreed and 2% strongly disagreed.
5. On the effectiveness of LMS and online aids used in the teaching-learning process about 14% strongly agreed, 50% agreed, 25% was neutral and 6% disagreed and only 5% strongly disagreed.
6. When it comes to the appropriacy of the methodology employed by the faculty to the curriculum 16% parents strongly agreed on it being satisfactory, 58% agreed on the same, 21% of them were neutral, while 3% disagreed and 3% strongly disagreed.
7. When asked about the size of syllabus in terms of load 13% alumni responded positively and strongly agreed, 45% agreed, 30% were neutral, 9% disagreed and only 4% strongly disagreed on this aspect. About 13% seem to believe the syllabus is vast.
8. When asked whether tests and examinations have been conducted well in time, 19% strongly agreed, 50% agreed and 23% was neutral and 6% disagreed and 2% strongly disagreed on the above aspect. About 8% seem to be unsatisfied with the exams.
9. When asked whether the syllabus equips you for opportunities in terms of employability 18% Strongly agreed, 47% agreed and 28% was neutral, on the other have 4% disagreed and 3% strongly disagreed.

Predominantly the feedback received was positive in nature and suggests a satisfactory attitude of most of the students as regards the curriculum, teaching-learning process and resources, however there is a considerable number of students that desires to see a modification in the carrying out of the curriculum, enhancement in LMS and online resources and other aspects of the teaching-learning practice.

Recommendation and Suggestions

1. LMS and online aids should be improved due the situations that have arisen.
2. The faculty needs to add the latest topics and industry requirements to the existing curriculum.
3. The instruction needs to go beyond the curriculum in efforts make to the students career-ready.
4. Introduce value added and certificate courses to be in line with the industrial demands and professional skills.