



## **Academic and Administrative Audit (AAA) Cell**

### **PARENT FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21**

This institute took the personal aspirations of students and the parental expectations about the quality of the education and holistic developments of the pupils

Feedback from parents is crucial to accomplish as it allows the institute and faculty to evaluate its curriculum and its administration and thus foster a wholesome learning experience for the students.

The feedback analysis process counts the feedback from parents as of paramount importance in ensuring quality education. Their inputs can help identify and loose ends and guarantee holistic development and comprehensive education of their children.

Likewise, every year at the end of the even semester, feedback forms are sent to the parents. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the AAA cell and the IQAC.

Link for the Form: <https://forms.gle/M9rRfV7m4FQWCVeU8>

### **Objectives of Parent feedback:**

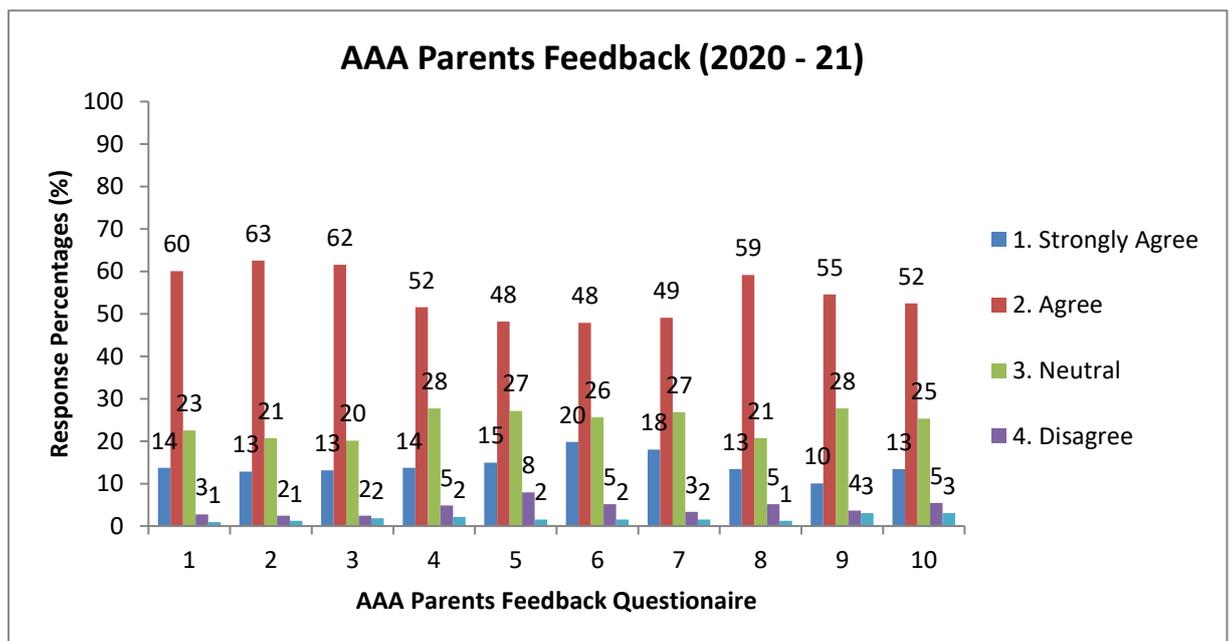
Collecting feedback from parents has three main objectives:

1. To inquire about the effectiveness of the curriculum and its structure as provided by the University and pedagogical applications and the delivery of the syllabi.
2. To gauge the outlook of parents regarding resources such as, library, books, digital resources and infrastructure with teaching aids.
3. To gather feedback on the overall impact of the institution on the holistic development of the student as observed by the parent.

## Focus on the Parent Feedback Form

The Parent feedback form focuses on the following issues:

1. The learning experience of your ward through curriculum of the course is satisfactory
2. The current curriculum is relevant and suitable for the programme.
3. The quality and relevance of the course is included in the curriculum.
4. The text books and study material used are relevant and adequate.
5. The LMS and online aids used in the teaching-learning process are effective.
6. The approach of the faculty towards student's Teaching and Learning process is satisfactory (online /offline).
7. Your ward has shown progress in academics during the course.
8. The evaluation process does justice to the syllabus.
9. The current curriculum equips and prepares your ward for job opportunities and/or higher studies



## Analysis and Outcome

### AAA Cell and IQAC Parent Feedback for 2020 – 21 (Responses)

1. From the above graph, the current curriculum is satisfactory to 60% of respondents who responded positive and agreed, 14% of parents strongly agreed, 23% of them had a neutral opinion, and only 3% disagreed and 1% strongly disagreed to finding the curriculum satisfactory.

2. When it comes to the relevance of the curriculum 63% parents agreed and 13% of them strongly agreed that the curriculum is relevant to the program, whereas 21% of them picked neutral, and 2% disagreed and 1% strongly disagreed on the suitability of the curriculum.
3. For the quality and relevance of the course being included in the curriculum 13% strongly agree responded to the balance between theory and application in curriculum, 11% faculties strongly agreed and 62% of respondents agree, 20% being neutral, with 2% disagreed and 2% strongly disagreed to it.
4. As per the relevance and adequacy of textbooks and study material, 15% parents strongly agreed, 52% agreed, nearly 28% responded neutral and 5% disagreed and 2% strongly disagreed.
5. On the effectiveness of LMS and online aids used in the teaching-learning process about 15% strongly agreed, 48% agreed, 27% neutral and 8% disagreed and only 2% strongly disagreed.
6. When it comes to the approach taken by the faculty in online/offline instruction 20% parents strongly agreed on it being satisfactory, 48% agreed on the same, 26% of them were neutral, while 5% disagreed and 2% strongly disagreed.
7. When asked about if the ward has shown progress in academics during the course 18% parents responded positively and strongly agreed, 49% agreed, 27% were neutral, 3% disagreed and only 2% strongly disagreed on this aspect.
8. When asked about the process of evaluation 59% of respondents agreed that it does justice to the syllabi, 13% strongly agreed, 21% was neutral and 5% disagreed and 1% strongly disagreed on the above aspect.
9. Whether the current curriculum equips and prepares one for job opportunities or higher studies was answered in the positive by 10% who Strongly agreed, 55% agreed and 28% was neutral, on the other have 4% disagreed and 3% strongly disagreed.

The overall feedback received is positive and suggests a satisfactory attitude of parents towards many aspects of college like curriculum, teaching-learning process and facilities.

## **Recommendation and Suggestions**

1. LMS and online aids need further improvement due to the present Covid-19 conditions and extra reliance on online resources as a result.
2. The university needs to update the curriculum with the latest topics and industry requirements.
3. The curriculum and the learning process needs to be more student centric and geared towards acquisition of skills and not just a transfer of knowledge.
4. To introduce value added and certificate courses to be in line with the industrial demands