



Academic and Administrative Audit (AAA) Cell

REPORT OF FACULTY FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals.

Faculty play a very important role in the development and enhancement of the quality of this learning experience. Feedback from faculty allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of faculty in the quality assurance of excellent education. Faculty involvement requires that they play an active role in participating for the holistic development of the students.

Likewise, every year at the end of the even semester, feedback forms are distributed to all the faculty members. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the AAA cell and IQAC department.

Link for the Form: <https://forms.gle/RPGLh2iQG3gQDVNz7>

Objectives of Faculty feedback on institute:

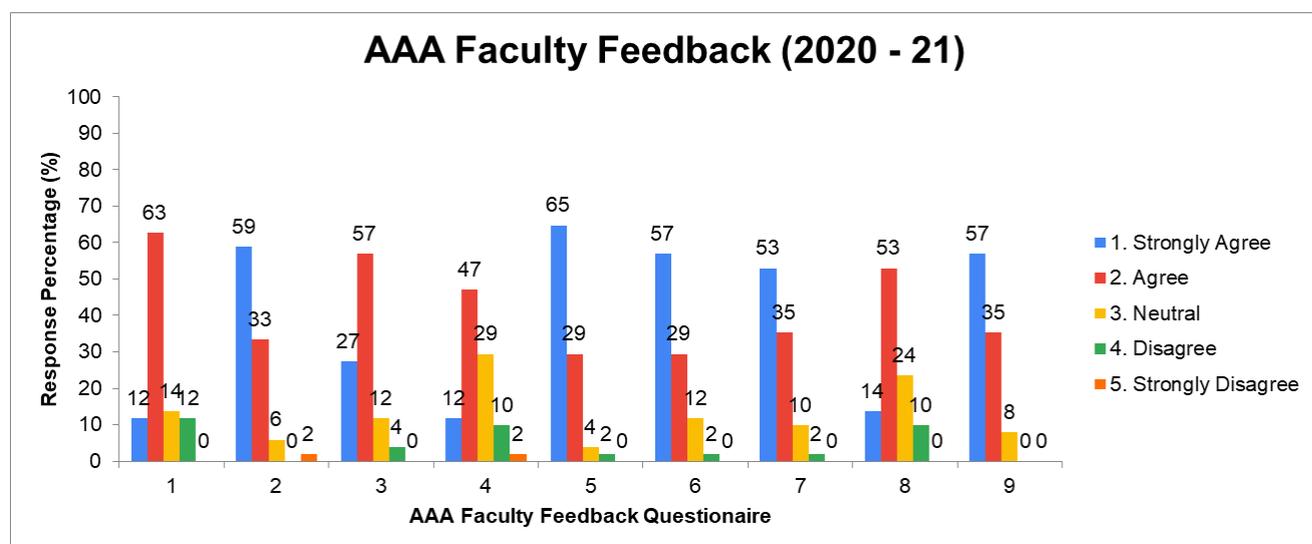
Faculty feedback has three main objectives:

1. To provide the overview regarding the curriculum and its structure as provided by the University and to incorporate value added and certificate-based courses.
2. To assess the resources such as library, books, digital resources, and infrastructure with teaching aids
3. To provide feedback about industrial/ research collaboration as par with the current need of the market

Focus on the Faculty Feedback Form

The faculty feedback form focuses on the following issues:

1. The current curriculum is relevant to the program
2. The institutional environment is conducive to teaching, learning and research.
3. The prescribed/reference books are available in the library/digital resources
4. There is balance between theory and application in curriculum
5. There is enough freedom to adopt new techniques of teaching in the classroom.
6. Infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms are satisfactory
7. The financial support and funding provided by the management towards research work, attending conferences, FDPs and workshops is adequate
8. The curriculum imbibes required skills for students in par with current trends in industry/research
9. The institution allows flexibility to fill the gaps in curriculum through value added/certificate courses



Analysis and Outcome

AAA Cell and IQAC Faculty Feedback for 2020 - 21 (Responses)

1. From the above graph, the current curriculum is relevant to the program is shown that 63% faculty responded positive and agreed, 12% strongly agreed, 14% of them had a neutral opinion, 12% faculty disagreed and zero% strongly disagreed on this aspect.
2. As per the analysis, the institutional environment is conducive to teaching, learning and research has shown that 33% faculty agreed on the ambiance of

teaching, 59% of them strongly agreed, where 6% of them being neutral, zero% disagreed and 2% strongly disagreed on the ambiance of teaching.

3. As per the analysis on the prescribed/ reference books in the library or digital resources, 57% faculty from the analysis agreed on the presence of relevant books in library/ digital resources, 27% faculty strongly agreed, 12% faculty being neutral, 4% disagreed and zero% strongly disagreeing on these aspects.
4. From the graph it can be interpreted that 47% faculty responded to the balance between theory and application in curriculum, 12% faculty strongly agreed, 29% being neutral, with 10% disagreed and 2% strongly disagreed to it.
5. As per the analysis on implementing new teaching methods in the classroom, 29% faculty agreed on the above analysis, 65% faculty strongly agreed, nearly 4% being neutral, 2% disagreed and zero% strongly disagreed on the adoption and application of new methods.
6. From the above graph, the satisfaction on the availability of infrastructure provided to the faculty for teaching, labs, reading room and for their privacy shows about 29% faculty agreed, 57% faculty strongly agreed, being 12% neutral, 2% showed disagreed and zero% showed strongly disagreed.
7. From the analysis, the financial aid provided by the institution for the conference/ paper publication/ research work/ FDP shows 35% faculty strongly agreed on the having adequate support, 53% faculty agreed on the same, 10% of them being neutral, 2% being disagreeing and zero% faculty strongly disagreeing on adequacy of fund.
8. As per the analysis on imbibing required skills in par with the industrial/ research standards, it shows that 53% faculty responded positively and agreed with the curriculum, 14% strongly agreed, 24% being neutral, 10% found to disagree and zero% strongly disagreed on this aspect.
9. Based on the current curriculum, the analysis regarding filling the gap by providing value added / certificate courses to the students, shows that 35% faculty agreed on this aspect of filling the gap by various courses, 57% strongly agreed, 8% being neutral and zero% showed disagreeing and strongly disagreeing on the above aspects.

Recommendation and Suggestions

1. MoU with the industry in designing the current curriculum and delivering through certificate courses to the students
2. It has to be in par with the industry, research as well as with the experiences of Alumni
3. The curriculum should be more student centric and more application based rather than just theory with more value added courses
4. Curriculum should include some professional tie ups too mandatory as requirement of university and also should have value added courses of all subjects in general